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COMMONWEALTH OF PENNSYLVANIA  
DEPARTMENT OF STATE  
BUREAU OF PROFESSIONAL AND OCCUPATIONAL AFFAIRS

**F I N A L M I N U T E S**

MEETING OF:

**STATE BOARD OF OCCUPATIONAL THERAPY  
EDUCATION AND LICENSURE**

TIME: 10:00 A.M.

PENNSYLVANIA DEPARTMENT OF STATE  
Board Room C  
One Penn Center  
2601 North Third Street  
Harrisburg, Pennsylvania 17110

September 5, 2019

1                   State Board of Occupational Therapy  
2                   Education and Licensure  
3                   September 5, 2019  
4  
5

6 BOARD MEMBERS:  
7

8 Kerri L. Hample, OTD, OTR/L, Chairperson  
9 K. Kalonji Johnson, Acting Commissioner, Bureau of  
10 Professional and Occupational Affairs  
11 Joanne M. Baird, Ph.D., OTR/L, Vice Chair  
12 Carolyn M. Gatty, MS, OTR/L, Secretary  
13 Christine L. Hischmann, MS, OTR/L, FAOTA  
14 Edward J. Mihelcic, Ph.D., OTR/L  
15  
16

17 BUREAU PERSONNEL:  
18

19 Nicole L. VanOrder, Esquire, Board/Regulatory Counsel  
20 Carol J. Niner, Board Administrator  
21 David Smith, Esquire, Board Prosecutor  
22 Jennifer Myers, Policy Director, Pennsylvania  
23 Department of State  
24 Lisa Burns, Acting Division Chief, Health Licensing  
25 Division, Department of State  
26 Christina Townley, Clerical Supervisor 2, Health  
27 Licensing Division, Department of State  
28  
29

30 ALSO PRESENT:  
31

32 Christine Daeschner, OTR/L, Legislative Chair,  
33 Pennsylvania Occupational Therapy Association  
34 Shaun Conway, OTR, Senior Director, External and  
35 Regulatory Affairs, National Board for Certification  
36 in Occupational Therapy  
37 Karthik Mani, OTD/OTR/L, National Board for  
38 Certification in Occupational Therapy  
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2 State Board of Occupational Therapy

3 Education and Licensure

4 September 5, 2019

5 \*\*\*

6 The regularly scheduled meeting of the State  
7 Board of Occupational Therapy Education and Licensure  
8 was held on Thursday, September 5, 2019.

9 Christine L. Hischmann, MS, OTR/L, FAOTA, and K.  
10 Kalonji Johnson, Acting Commissioner, Bureau of  
11 Professional and Occupational Affairs, were not  
12 present at the commencement of the meeting.

13 \*\*\*

14 Official Call to Order

15 [Kerri L. Hample, OTD, OTR/L, Chairperson, officially  
16 called the meeting to order at 10:00 a.m.]

17 \*\*\*

18 Introduction of Board Members, Staff, and Audience

19 [Kerri L. Hample, OTD, OTR/L, Chairperson, requested  
20 Board members, staff, and audience introduce  
21 themselves.]

22 \*\*\*

23 [Christine L. Hischmann, MS, OTR/L, FAOTA, entered the  
24 meeting at 10:01 a.m.]

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[Carol J. Niner, Board Administrator, announced this would be her last meeting with the Board. Christina Townley would serve as the Acting Board Administrator.]

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7

Approval of minutes of the June 6, 2019 meeting

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CHAIRPERSON HAMPLE:

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We will start with approval of the

10

minutes from June 6, 2019.

11

[The Board discussed corrections to the minutes.]

12

CHAIRPERSON HAMPLE:

13

Anything else? Can I have a motion to

14

approve the minutes as amended?

15

MS. HISCHMANN:

16

So moved.

17

CHAIRPERSON HAMPLE:

18

Second?

19

MS. GATTY:

20

Second.

21

CHAIRPERSON HAMPLE:

22

All in favor? Anyone say no?

23

[The motion carried unanimously.]

24

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25

Report of Board/Regulatory Counsel

1 [Nicole L. VanOrder, Esquire, Board Counsel, referred  
2 to 16A-6712 regarding proposed educational requirement  
3 changes, noting a second exposure draft with three  
4 comments. She noted the National Board for  
5 Certification in Occupational Therapy (NBCOT) was in  
6 attendance regarding Act 41, which went into effect  
7 August 31, 2019.

8 Ms. VanOrder noted Item No. 5 and Item No. 7 on  
9 the agenda and a request for an update on the Custer  
10 matter for discussion during Executive Session.

11 Ms. VanOrder referred to 16A-6712 and supportive  
12 comments received from the American Occupational  
13 Therapy Association (AOTA), NBCOT, and the  
14 Pennsylvania Occupational Therapy Association (POTA).  
15 She stated POTA raised a concern related to the  
16 fieldwork requirement in the regulation. She  
17 mentioned the only way to change the requirement would  
18 be to open the Practice Act, but the requirement would  
19 still stand.

20 Chairperson Hample explained that the Act states  
21 OT students must complete two 12-week fieldworks and  
22 OTA students must complete two 8-week fieldworks. She  
23 stated, taking the requirement out of the regulation  
24 would set the Board up as being proactive, should it  
25 have to come out of the act; and if the Board keeps

1 the requirement in the regulation and changes the Act,  
2 the Board will have to change the regulation again.

3 Ms. VanOrder will discuss the matter with  
4 regulatory counsel due to the concern that people will  
5 just read the regulation and not read the act.

6 Chairperson Hample suggested another option to  
7 add, "Following the accreditation standards, including  
8 fieldwork," which would cover the Board on the matter.

9 Ms. VanOrder referred to 42.13(a)(3)(ii)  
10 regarding application for licensure fieldwork as  
11 described in (a)(3), suggesting any later amendments  
12 or just fieldwork as required by the Act.

13 Chairperson Hample agreed with fieldwork as  
14 required by the Act because the Act currently directs  
15 the fieldwork requirement.

16 Ms. VanOrder verified the Board's desire to  
17 remove this specific requirement and replace it with a  
18 general statement about fieldwork being in compliance  
19 with the Act. She noted the next step in the process  
20 would be to issue another exposure draft with another  
21 30-day comment period and bring it back before the  
22 Board.]

23 \*\*\*

24 CHAIRPERSON HAMPLE:

25 I believe what you are asking for is a

1 motion to direct you to take the  
2 proposed annex exposure draft and change  
3 42.13(a)(3) to include language that  
4 would direct them back to the Practice  
5 Act, either specifically or generally  
6 and remove the specific language for the  
7 amount of time for fieldwork.

8 Can I have a motion?

9 MS. GATTY:

10 So moved.

11 CHAIRPERSON HAMPLE:

12 Can I have a second?

13 MS. HISCHMANN:

14 Second.

15 CHAIRPERSON HAMPLE:

16 All those in favor?

17 [The motion carried unanimously.]

18 \*\*\*

19 [Ms. VanOrder addressed Act 41, noting it to be an  
20 alternative method of access for individuals to seek  
21 licensure by endorsement or reciprocity here in  
22 Pennsylvania if the applicant holds a current license  
23 in another state that has substantially equivalent  
24 regulations. She noted the need for discussion  
25 regarding whether a person coming from another state,

1 territory, or country's requirements are substantially  
2 equivalent and whether the person can demonstrate  
3 competency.

4 Ms. VanOrder explained that the law specifically  
5 states that individuals must have completed either  
6 continuing education or have had experience in a  
7 professional occupation for at least two of the five  
8 years preceding the date of the application through  
9 methods determined by the Board or Commission in a  
10 competency determination.

11 Ms. VanOrder noted that the law further provides  
12 for a provisional endorsement license with parameters  
13 set by the Board.

14 Ms. VanOrder announced that NBCOT will be  
15 speaking on foreign education evaluation in relation  
16 to Act 41 and the Board.]

17 \*\*\*

18 [K. Kalonji Johnson, Acting Commissioner, Bureau of  
19 Professional and Occupational Affairs, entered the  
20 meeting at 10:27 a.m.]

21 \*\*\*

22 [Shaun Conway, OTR, Senior Director, External and  
23 Regulatory Affairs, National Board for Certification  
24 in Occupational Therapy, addressed the Occupational  
25 Therapist Eligibility Determination (OTED) review



1 process that the National Board for Certification in  
2 Occupational Therapy has in place specifically for the  
3 internationally-educated occupational therapist  
4 desiring to enter the United States to practice  
5 occupational therapy.

6 Mr. Conway discussed the professional practice  
7 history, where an up-to-date practice-related  
8 background would be required for an internationally-  
9 educated occupational therapist.

10 Mr. Conway addressed the academic course  
11 curriculum, where applicants must submit an official  
12 course curriculum that pertains to the degrees, which  
13 is the primary source documentation.

14 Mr. Conway noted in addition to the course  
15 syllabi requirement is the official final transcript  
16 in order to release their examination score.

17 Mr. Conway stated applicants must submit a  
18 National Government Recognition document, which  
19 confirms that the educational program in the country  
20 from which their degree was obtained is officially  
21 recognized by the government of that country.

22 Mr. Conway addressed the Verification of  
23 Occupational Therapy License, Registration, or  
24 Certification Form. He commented that the document is  
25 completed by the applicant and the country's

1 registrar's office verifying the individual has been  
2 practicing occupational therapy in their home country,  
3 that all of the current regulatory requirements are  
4 met, and the information would be reported to NBCOT by  
5 that regulatory entity if there is any disciplinary  
6 action.

7 Mr. Conway addressed documentation sources, where  
8 their entire academic curriculum is reviewed and  
9 compared to the current standards in the United  
10 States; and from a public protection perspective,  
11 there is a document that verifies that the academic  
12 institution is recognized by the country's federal  
13 government.

14 Mr. Conway mentioned an open door to those  
15 pursuing this process, where individuals are given the  
16 opportunity to come back as many times as needed to  
17 provide any additional documentation.

18 Ms. VanOrder expects to see mostly foreign  
19 applicants attempting to come in through Act 41. She  
20 questioned whether the educational requirements would  
21 be reviewed by NBCOT. Mr. Conway explained that NBCOT  
22 reviews the academic requirements of institutions  
23 related to the occupational therapy degree and  
24 compares that academic degree as the curriculum  
25 reflects to the current accreditation standards in the

1 United States.

2       Chairperson Hample commented that the United  
3 States has 181 standards and everyone who graduates  
4 from an accredited occupational therapy program has  
5 those standards in order to practice occupational  
6 therapy in a safe and best practice way in the United  
7 States. She noted the need to review the  
8 jurisdictional requirements for each country to assure  
9 the requirements of the program meet the country's  
10 standards as well.

11       Mr. Conway explained that applications come from  
12 countries all over the world and their standards as  
13 related to the country's requirements and systems are  
14 considered as part of the assessment.

15       Dr. Baird stated that other agencies do what  
16 NBCOT does and noted a concern with how NBCOT  
17 determines deficiency.

18       Karthik Mani, OTD/OTR/L, National Board for  
19 Certification in Occupational Therapy, addressed the  
20 review of the documentation process with an in-depth  
21 review of the entire curriculum, eligibility  
22 requirements, review of OTED centers with a checklist  
23 of content and standards.

24       Dr. Mani commented that applicants can provide  
25 more in-depth information if found deficient and work

1 with the school to provide additional documentation  
2 through the primary source to get that standard  
3 approved. He noted information regarding standards  
4 can be found under OTED application review standards  
5 on NBCOT's website. He stated NBCOT's reviewers  
6 contact and communicate deficiencies and the reasons  
7 for standards being deficient to the applicant through  
8 the online system application.

9 Dr. Mani commented that applicants are allowed to  
10 go through this process for three years from the date  
11 of application, providing ample time to complete any  
12 additional education to work with the school to obtain  
13 additional information.

14 Dr. Mani explained the application process once  
15 all documentation is received and an application is  
16 deemed complete. He noted the application enters the  
17 educational component with review of the content  
18 against standards and identification of deficient  
19 standards. He stated, when educational content is  
20 comparable to the current United States educational  
21 standards, the application is approved, and the  
22 applicant receives an email with an approval number  
23 that is used to apply for the exam.

24 Acting Commissioner Johnson noted the importance  
25 of first determining that the jurisdiction is

1 substantially equivalent in its requirements overall  
2 and then making the second determination that the  
3 individual is competent, which is determined by the  
4 Board.

5       Chairperson Hample stated that competency is  
6 passing the exam, which is essential in order to  
7 protect the consumer in Pennsylvania. She commented  
8 that individuals who do not have the exam are not  
9 substantially equivalent, noting that she has reviewed  
10 the World Federation of Occupational Therapist (WFOT).

11       Dr. Baird stated the purpose of the WFOT is to  
12 ensure the minimum international standards in  
13 education, and there is no international licensure  
14 exam.

15       Chairperson Hample commented that there is no  
16 method for comparing the practice of occupational  
17 therapy in one country compared to another.

18       Mr. Conway addressed Visa Credential Verification  
19 Certificates, which is a federal requirement for visa  
20 purposes for people who are internationally educated  
21 and applying through the OTED process after passing  
22 the exam. He stated most of these individuals are  
23 coming to the United States on two types of visas,  
24 either an H1B or a TN (Trade NAFTA) visa. He  
25 mentioned, as required by Federal law, a health care

1 practitioner must have a visa credential verification  
2 certificate.

3       Mr. Conrad stated NBCOT is here to share  
4 information and to lend a perspective in the Board's  
5 decision-making process based on the facts and  
6 evidence in terms of what is legally required as an  
7 internationally-educated occupational therapist to  
8 practice in the United States. He noted that NBCOT is  
9 required to provide the federal government and the  
10 Department of Homeland Security with an annual report  
11 that specifically provides the government with  
12 information about the process and all of the data  
13 related to this cohort.

14       Mr. Conway stated the federal government is  
15 requiring this information when referring to the  
16 cohort. He noted that the examination is required for  
17 any OT practitioner who wishes to practice in the  
18 United States, that is the common factor, whether  
19 educated outside of the United States or educated in  
20 an institution in any jurisdiction in this country.  
21 He stated this information is the common factor that  
22 every licensing Board throughout the United States  
23 recognizes, adopts, and requires.

24       Ms. VanOrder noted that Act 41 implementation  
25 always seems to come back to the requirement of the

1 NBCOT exam, but even if the substantial equivalency  
2 prong is not used, the competency prong can be used.  
3 She stated using the competency prong would allow for  
4 the provisional license situation and will only review  
5 people from other countries, not from other states.

6 Dr. Baird noted the importance of being clear in  
7 moving forward with the determination for eligibility  
8 regarding taking the exam or the visa process. She  
9 noted the language in the bill to be very clear that  
10 the Board is making the determination. She stated  
11 utilizing the federal requirement to supersede the  
12 state requirement would require going up the ladder  
13 for federal and not down the ladder for the Board  
14 certification and would require the visa verification  
15 and not the eligibility determination and Board  
16 certification.

17 Ms. VanOrder stated, in order to obtain the visa,  
18 individuals must take the exam, which then brings them  
19 in through licensure. She mentioned that nursing has  
20 this foreign-education equivalence and an entity that  
21 does that for the Board. She commented that perhaps  
22 NBCOT could be an entity that could be utilized by  
23 this Board.

24 Ms. VanOrder provided a scenario of a United  
25 States citizen becoming an OT in another country,

1 noting that this would be an Act 41 analysis because a  
2 visa is not required.

3 Mr. Conway commented that this would be a  
4 scenario where the Board could potentially consider a  
5 provisional license with the request for additional  
6 information.

7 Acting Commissioner Johnson explained that the  
8 Board would have to promulgate regulations to provide  
9 for a provisional license, and until the regulations  
10 are promulgated, the Board would have to issue a final  
11 order on a case-by-case basis.

12 Mr. Conway addressed confirmation of examination  
13 eligibility that can be obtained directly from NBCOT  
14 when someone is in question. He stated this would  
15 provide the Board with confirmation that the  
16 individual has completed the OTED eligibility review  
17 process successfully, have applied for the  
18 examination, and have been deemed eligible to take the  
19 examination. He also mentioned a Visa Credential  
20 Verification Certificate handbook on their website.

21 Ms. VanOrder questioned how long the evaluation  
22 process is from start to finish. Dr. Mani commented  
23 that it takes 4 to 6 weeks from the date of the  
24 application and 60 to 65 days for applicants to get  
25 all the information and go through the process.



1 Ms. Hischmann stated the Occupational Therapy  
2 Licensure Act in 1979 required the NBCOT exam for  
3 reciprocity between states. She compared educational  
4 requirements in the United States for a master's  
5 degree and educational requirements in Scotland for a  
6 Bachelor of Science with honors (BSc)(Hons), noting  
7 their similarity. She commented that some very  
8 qualified people are being overlooked if they do not  
9 have a master's degree.

10 Mr. Conway explained that when the standards were  
11 changed in the United States from a bachelor's to a  
12 master's, it was not NBCOT that made that decision.

13 Ms. VanOrder questioned how many visa  
14 applications NBCOT does in a year. Mr. Conrad noted  
15 that there were 111 OTED applicants that received a  
16 VCVC in 2018. He noted 97 VCVC applications received  
17 between January 1 and December 31 with 90 VCVC  
18 certificates issued.]

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20 [The Board recessed from 11:40 a.m. until 11:52 a.m.]

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22 Report of Board/Regulatory Counsel (Continued)

23 [Nicole L. VanOrder, Esquire, Board Counsel, mentioned  
24 the need for a committee to review applications, which  
25 is currently informally being conducted by the Board

1 Chair.]

2

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3 MS. VANORDER:

4 We will want a vote, if the Board is in  
5 agreement, that we want to formally  
6 recognize an application committee  
7 consisting of the Board Chair.

8 MS. HISCHMANN:

9 So moved.

10 MR. JOHNSON:

11 Second.

12 CHAIRPERSON HAMPLE:

13 All in favor?

14 [The motion carried unanimously.]

15

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16 [Ms. VanOrder requested guidelines to be followed for  
17 applications to come before the Board versus those  
18 approved by Board Counsel.

19 Chairperson Hample noted that the Board agreed  
20 that misdemeanors that were more than three years old  
21 were fine to be approved by Board Counsel. Felonies,  
22 violations while actively practicing as an  
23 occupational therapist, and fraud should come before  
24 the Board.

25 Ms. VanOrder referred back to Act 41, noting a

1 draft prepared by regulatory counsel regarding  
2 licensure by endorsement.

3 Ms. VanOrder questioned what the Board considers  
4 another country's requirement that is substantially  
5 equivalent and the methods by which the Board will  
6 determine competency. She also noted the need to  
7 include either continuing education (CE) or practice  
8 for at least two of the last five years in their  
9 requirement. She also questioned whether the Board  
10 would desire to use of the provisional endorsement  
11 license.

12 Acting Commissioner Johnson noted the importance  
13 of finding where the Board may see any flexibility in  
14 terms of someone with a substantially similar  
15 background in education and training requirements.

16 Chairperson Hample did not see any flexibility  
17 for occupational therapists in the state of  
18 Pennsylvania to practice without demonstrating that  
19 they can pass that exam.

20 Ms. VanOrder noted that the Board directed that  
21 "substantially" in front of equivalent would require  
22 the NBCOT exam. Ms. VanOrder questioned how the Board  
23 would like to establishing competency.

24 Acting Commissioner Johnson commented that  
25 competency speaks more to practice history and if the

1 individual is qualified to practice. He mentioned  
2 that all of the Boards have either used an indication  
3 of actively engaging in CE or have practiced for a  
4 minimum number of years to reflect that the individual  
5 is actively engaged in the profession and in good  
6 standing.

7 Ms. VanOrder emphasized that the Board must  
8 include either CE or experience in the profession of  
9 the occupation for two of the five years preceding the  
10 date of the application for determining competency.

11 Acting Commissioner Johnson stated that Act 41  
12 also requires individuals to prove that there has been  
13 no discipline against their license, no minor criminal  
14 convictions, and no felonies or misdemeanors related  
15 to the profession. He noted that Act 41 is clearly  
16 intended for individuals who are licensed in other  
17 jurisdictions, not new applicants.

18 Ms. VanOrder referred to § 42.53(a) CE; (b)  
19 exemption from complying with subsection (a) for the  
20 first biennial renewal period following initial  
21 licensure; (c) licensee seeking to reactivate a lapsed  
22 or inactivate license shall show compliance with CE  
23 during the 2-year period; and (d) as a condition of  
24 reinstatement, a licensee whose license has been  
25 suspended or revoked shall complete the required

1 continued competency contact hours.

2 Ms. VanOrder questioned whether the Board would  
3 approve being licensed in another jurisdiction,  
4 passing the NBCOT exam, and meeting the child abuse CE  
5 requirement as the method to prove competency.

6 Dr. Baird referred to licensure by endorsement  
7 under Act 41(3) has not committed any act prohibited,  
8 (4) has not been disciplined by their jurisdiction,  
9 (5) proof of compliance for any administrative  
10 requirements is the child abuse and CPR, (5)(b)  
11 applicant may be required to appear before the Board,  
12 and (c) the Board could determine that an act  
13 prohibited or disciplinary action may not be an  
14 impediment. The Board agreed to these requirements.

15 Ms. VanOrder read Section 6.1(b)(1), 6.1(b)(2),  
16 and 6.1(b)(3) regarding a provisional endorsement  
17 license, which is an option given by Act 41.

18 Ms. VanOrder referred to the draft regulation for  
19 a provisional endorsement license under Act 41, where  
20 an individual may have part of the requirements and  
21 could be granted a provisional license.

22 Acting Commissioner Johnson explained that  
23 provisional licenses could be provided to those who  
24 are waiting for a Board score, CE, child abuse  
25 provision, or a state-only exam. He stated

1 individuals are allowed to manage those requirements  
2 while they are working, and once the required  
3 information is submitted to the Board, the provisional  
4 expires and the individual is issued a full license.

5 Ms. Niner commented that everybody is going to  
6 come in through Act 41 if we are issuing provisional  
7 licenses, because it will be easier if everybody has  
8 additional time to meet current requirements.

9 Acting Commissioner Johnson explained that the  
10 Board needs to come up with an example of a  
11 requirement that may not be met that would prevent  
12 somebody from accepting an offer of employment who is  
13 otherwise qualified because they have been doing this  
14 for a number of years in another place and they have  
15 taken the exam and passed every hurdle but for this  
16 fictional requirement for the provisional license.

17 Acting Commissioner Johnson mentioned that if the  
18 Board cannot think of one, then the Board does not  
19 need provisional licenses. He suggested leaving the  
20 language in the regulation with emphasis on the word  
21 "may" and allow for the discretion to use it if  
22 needed.]

23

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24 CHAIRPERSON HAMPLE:

25

Can I have a motion to direct Board

1                   counsel to write regulations for  
2                   licensure by endorsement as discussed in  
3                   open session?

4 MS. HISCHMANN:

5                   So moved.

6 MS. GATTY:

7                   Second.

8 CHAIRPERSON HAMPLE:

9                   All in favor?

10 [The motion carried unanimously.]

11   \*\*\*

12 Report of Board Prosecution - No Report

13   \*\*\*

14 Report of Board Chairperson - No Report

15   \*\*\*

16 Report of Acting Commissioner - No Report

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18 Report of Board Administrator - No Report

19   \*\*\*

20 [Pursuant to Section 708(a)(5) of the Sunshine Act, at  
21 12:45 p.m. the Board entered into Executive Session  
22 with Nicole L. VanOrder, Esquire, Board Counsel, to  
23 have attorney-client consultations and for the purpose  
24 of conducting quasi-judicial deliberations. The Board  
25 returned to open session at 1:23 p.m.]

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25MOTIONS

MS. VANORDER:

Pursuant to Section 708(a)(5) of the Sunshine Act, the Board entered into executive session with Board counsel to have attorney-client consultation and for the purpose of conducting quasi-judicial deliberations regarding Teana La Neice Thomas, OTR/L, Case No. 18-67-012005, the appeal of Custer vs. Commonwealth, 564 MD 2018, and the application of Taleshia Iris Jackson.

DR. BAIRD:

I move that the Board approve and issue as its final determination the draft Adjudication and Order presented by Board counsel in the following matter: Commonwealth of Pennsylvania BPOA vs. Teana La Neice Thomas, Case No. 18-67-012005.

MS. HISCHMANN:

Second.

CHAIRPERSON HAMPLE:

All in favor?



1 [The motion carried unanimously.]

2 \*\*\*

3 Miscellaneous

4 [Kerri L. Hample, OTD, OTR/L, Chairperson, noted AOTA  
5 telehealth will be discussed at a later time.

6 Chairperson Hample mentioned correspondence from  
7 the National Center for Interstate Compacts to attend  
8 the 2019 Summit of the States Conference in Puerto  
9 Rico.

10 Acting Commissioner Johnson commented that the  
11 conference would be denied, because the Board is not a  
12 member of the organization.

13 Chairperson Hample encouraged anybody who gets an  
14 invitation for online conversations regarding compacts  
15 to participate and to forward the information to  
16 another member if they are unable attend.

17 Dr. Baird stated AOTA has a general timeline for  
18 their online compact initiatives on their website and  
19 hope to have an interstate compact in place by 2024.

20 Chairperson Hample stated other disciplines in  
21 Pennsylvania are already moving forward, so when OT  
22 has a compact, the path will be paved.

23 Ms. VanOrder was not aware of any Boards fully  
24 able to implement a compact at this point. She stated  
25 the Medical Board and Psychology Board have hurdles to

1 work through, and by the time this would come to  
2 fruition in OT, presumably those will be worked out.

3 Acting Commissioner Johnson explained that the  
4 problem is not with the compact or the language. He  
5 stated Pennsylvania is the only state that has not  
6 legislated the use of fingerprint background checks  
7 for licensing purposes, noting the Department of  
8 Justice has started issuing as a policy that their  
9 fingerprint checks will not be used for licensing.

10 Acting Commissioner Johnson noted this to affect  
11 all compacts, and until the General Assembly  
12 legislates for the use of fingerprinting for uses  
13 other than just child abuse clearances, there will be  
14 a problem. He suggested private citizens reach out to  
15 local legislators in order for this to be addressed.

16 Chairperson Hample announced that three Board  
17 members will be attending the Pennsylvania  
18 Occupational Therapy Association Conference in October  
19 concerning licensure.]

20 \*\*\*

21 Adjournment

22 MR. JOHNSON:

23 I move to adjourn.

24 MS. HISCHMANN:

25 Second.

1 CHAIRPERSON HAMPLE:

2 We're adjourned.

3 [The motion carried unanimously.]

4 \*\*\*

5 [There being no further business, the State Board of  
6 Occupational Therapy Education and Licensure Meeting  
7 adjourned at 1:32 p.m.]

8 \*\*\*

9

10 CERTIFICATE

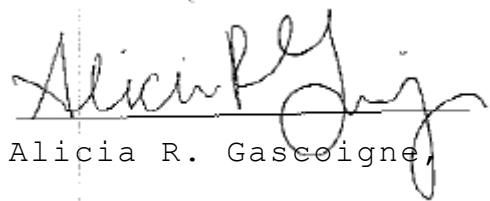
11

12 I hereby certify that the foregoing summary  
13 minutes of the State Board of Occupational Therapy  
14 Education and Licensure Meeting, was reduced to  
15 writing by me or under my supervision, and that the  
16 minutes accurately summarize the substance of the  
17 State Board of Occupational Therapy Education and  
18 Licensure Meeting.

19

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22

Alicia R. Gascoigne,

23

Minute Clerk

24

Sargent's Court Reporting

25

Service, Inc.

STATE BOARD OF OCCUPATIONAL THERAPY  
EDUCATION AND LICENSURE  
REFERENCE INDEX

September 5, 2019

	TIME	AGENDA
1		
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7		
8		
9		
10	10:00	Official Call to Order
11		
12	10:04	Approval of Minutes
13		
14	10:05	Introduction of Board Members and Audience Members
15		
16		
17	10:06	Report of Board/Regulatory Counsel
18		
19	11:40	Recess
20	11:52	Return to Open Session
21		
22	11:52	Report of Board/Regulatory Counsel (cont.)
23		
24		
25	12:45	Executive Session
26	1:23	Return to Open Session
27		
28	1:23	Motions
29		
30	1:25	Miscellaneous
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32	1:32	Adjournment
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