State Board of Nursing May 5, 2022

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BOARD MEMBERS:

7 Linda L. Kmetz, PhD, RN, Chair - Absent Arion R. Claggett, Acting Commissioner, Bureau of Professional and Occupational Affairs 9 10 Ann Michele Coughlin, DNP, MBA, RN, Vice Chair Sue E. Hertzler, LPN 11 Linda A. Kerns, Esquire, Public Member 12 13 Kessey J. Kieselhorst, MPA, RD, LDN, CPHQ 14 Kristin Malady, BSN, RN 15 Bridget E. Vincent, MSN, CRNP, APN-BC, CCRN - Absent 16 Colby P. Hunsberger, DNP, RN, CNEcl

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COMMONWEALTH ATTORNEYS:

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Judith Pachter Schulder, Esquire, Board Counsel
Carole Clarke Smith, Esquire, Senior Board Counsel
Ariel O'Malley, Esquire, Board Counsel
Todd Kriner, Esquire, Board Counsel
Megan E. Castor, Esquire, Board Counsel
Carolyn DeLaurentis, Deputy Chief Counsel, Office of
Prosecution
William Newport, Esquire, Senior Board Prosecutor in
Charge, Board Prosecution Co-Liaison

T'rese Evancho, Esquire, Board Prosecution Co-Liaison David J. Schertz, Esquire, Board Prosecutor Matthew T. Sniscak, Esquire, Board Prosecutor Madison Hales, Esquire, Board Prosecutor Kathryn E. Bellfy, Esquire, Board Prosecutor

Kathryn E. Bellfy, Esquire, Board Prosecutor Codi M. Tucker, Esquire, Board Prosecutor Kathryn E. Bellfy, Esquire, Board Prosecutor Trista Boyd, Esquire, Board Prosecutor Lindsay Szymanski, Esquire, Board Prosecutor

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DEPARTMENT OF STATE AND BOARD STAFF:

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Wendy J. Miller, MSN, RN, Executive Secretary Cynthia K. Miller, Board Administrator Sue Petula, PhD, MSN, RN, NEA-BC, FRE, Nursing Education Advisor Annuitant Kelly Hoffman, MSN, RN, Nursing Education Advisor Susan Bolig, MSN, RN, Nursing Practice Advisor Leslie House, MSN, RN, Nursing Practice Advisor Ann Marie Zvorsky, MSN, RN, CNE, Nursing Practice

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DEPARTMENT OF STATE AND BOARD STAFF: (Cont.)

Advisor

Margaret Witmer, DNP, MSN, RN-BC, MPA, Nursing Practice Advisor Annuitant

Marc Farrell, Deputy Director, Office of Policy, Department of State

Danie Bendesky, Director, Office of

Intergovernmental Affairs, Department of State

Kevin Knipe, MSW, LSW, CCDP Diplomate Program Manager, Professional Health Monitoring Program

Matthew Quinn, Applications Analyst, Department of State

Raymond Shapard, On-site End User Support, Contracted Staff

Michael Pierce, Legal Assistant, Department of State Legal Office - Prosecution Division

Richard Bennett, Agency Director of Operations, Office of the Secretary, Department of State

Jasmira L. Hunter, Board Administrator, Health Licensing Section, Department of State

ALSO PRESENT:

Joann Megon, BSN, RN, PNAP Executive Director Amy Stoker, PhD, RN, Director, West Penn Hospital School of Nursing

Dawn R. Caudill, PhD, MSN-NE, RN, Director, UPMC Jameson School of Nursing

Karen Morahan, PhD, RN, CNE, Director, UPMC Jameson School of Nursing at UPMC Hamot

Debbie Dell, MSN, RN, Practical Nursing Program Director, Great Lakes Institute of Technology

Valerie Meade, Assistant Director of Education, Great Lakes Institute of Technology

Suzanne Kibler, Great Lakes Institute of Technology

Krista Reed, Great Lakes Institute of Technology Jessica Hines, Practical Nursing Program Administrator Assistant, Great Lakes Institute of Technology

Vilma Davis, PNP, BC, PhD, Director and

Chair/Assistant Professor, Department of Nursing, Lincoln University

Patricia A. Joseph, PhD, Provost, Dean of Faculty, Professor, Lincoln University

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ALSO PRESENT: (Cont.)

Temitope Oladotun, MSN, RN, Chief Executive Officer and Program Director, Dotlen Academy of Science Kenneth Lahner, CPA
Mary Hanson-Zalot, EdD, MSN, RN, AOCN, CNE,

Mary Hanson-Zalot, EdD, MSN, RN, AOCN, CNE, Associate Dean of Academic Affairs, Thomas Jefferson University

Ksenia Zukowsky, PhD, CRNP, NNP-BC, Associate Professor, Chair of Graduate Programs, Thomas Jefferson University

Aparna Kumar, PhD, MSN, MPH, MA, Director, Psychiatric Mental Health Nurse Practitioner Programs, Thomas Jefferson University

Katherine White, MBA, Senior Director of Business Planning, Thomas Jefferson University

Katherine Jalboot, MA, Program Coordinator, Academic Affairs, Thomas Jefferson University

Jenni Chavis, Esquire, Chavis Law Firm, LLC

Pam Hughes, Practical Nursing Director, United Career Institute

Adele Caruso, DNP, CRNP, FAANP, Immediate Past President, Pennsylvania Coalition of Nurse Practitioners Marcia Landman, MSN-FNP, BSN, RN, Practical Nursing Assistant Director, United Career Institute

Deborah Little, EdD, RN, CNE, Corporate Assistant Dean of Nursing, Lincoln Technical Institute

Janyce L. Collier, MSN, RN, CNE, Nurse
Administrator/Financial Aid Administrator.

Administrator/Financial Aid Administrator, Franklin County Career & Technology Center Practical Nursing Program

Aaron Shenck, Director, Pennsylvania Association of Private School Administrators

Brenda Smith, PhD, RN, Assistant Director, West Penn Hospital School of Nursing

Jen Smeltz, Republican Executive Director, Senate Consumer Protection & Professional Licensure Committee

Nicole Sidle, Majority Committee Executive Director, House Professional Licensure Committee

Katrina Claghorn, MS, RD, LDN, Pennsylvania Academy of Nutrition & Dietetics

Nisha Patel, MD

Laurie Badzek, LLM, JD, MS, RN, FNAP, FAAN, Dean and Professor, Ross and Carol Nese College of Nursing, Penn State University

State Board of Nursing May 5, 2022 ALSO PRESENT: (Cont.) John Scott Kathleen Clark Saundra Zukowski Paige Schurr Kelly Zimmerman, RN Dana Wallace, Clinical Coordinator, Department of Nursing, Lincoln University Melodye Neal, MSN, RN, CPN, Assistant Professor, Department of Nursing, Lincoln University Diane Neikam, Department Assistant, Department of Nursing, Lincoln University Joyce Taylor, RN, MSN, CCRN, Associate Professor, Lincoln University Kimberly Pilker, MHA, BSN, RN, Program Director, Erie Institute of Technology Kerry Lange, Milliron and Goodman Lisa Ann Kitko, PhD, RN, FAHA, FAAN, Associate Dean for Graduate Education, Associate Professor, Pennsylvania State University Eric Berrios, Chief Executive Officer, Great Lakes Institute of Technology Lori A. Behe, Stenographer, Sargent's Court Reporting Service

6 * * * 1 2 State Board of Nursing 3 May 5, 2022 * * * 4 5 Ann Michele Coughlin, DNP, MBA, RN, Vice Chair, called the meeting to order at 9:08 a.m. She informed 6 everyone that she would be serving as Chair for this meeting in Dr. Kmetz's absence and Kristin Malady would be serving as Vice Chair. 10 Roll Call of Board Members 11 12 [Ann Michele Coughlin, DNP, MBA, RN, Vice Chair, provided a roll call of Board members.] 13 14 15 Introduction of Board Counsel, Board Prosecution, and Board Staff 16 * * * 17 Introduction of Audience Members 18 * * * 19 20 Adoption of the Agenda 21 VICE CHAIR COUGHLIN: 22 Do I have a motion to adopt the agenda 23 for the meeting today? 2.4 MS. MALADY: 25 So moved.

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   DR. HUNSBERGER:
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                  Second.
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   VICE CHAIR COUGHLIN:
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                  All those in favor? Opposed?
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                  Abstentions?
   [The motion carried unanimously.]
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                               * * *
   Adoption of Minutes of March 22, 2022
   VICE CHAIR COUGHLIN:
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                  Do I have a motion to adopt the minutes
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                  from the March 22 meeting?
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   MS. MALADY:
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                  So moved.
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   DR. HUNSBERGER:
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                  Second.
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   VICE CHAIR COUGHLIN:
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                  All those in favor? Opposed?
                  Abstentions?
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   [The motion carried unanimously.]
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   Report of Prosecutorial Division
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   [VICE CHAIR COUGHLIN noted VRP Consent Agreement items
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   2 through 12 and 107.]
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   [VICE CHAIR COUGHLIN noted Ms. Evancho's items 18 and
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   19.]
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   [VICE CHAIR COUGHLIN noted Ms. Bellfy's items 13
   through 17.]
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   [VICE CHAIR COUGHLIN noted Mr. Hales' items 20 and
   106.1
                               * * *
   [VICE CHAIR COUGHLIN noted Mr. Schertz's items 21 and
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   105.1
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   [VICE CHAIR COUGHLIN noted Mr. Sniscak's items 22 and
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   23.1
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   [VICE CHAIR COUGHLIN noted Ms. Tucker's item 24.]
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   Regulation Update
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   [Judith Pachter Schulder, Esquire, Board Counsel, had
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   nothing further to report on 16A-5139 regarding
2.0
   Volunteer License.
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        Ms. Pachter Schulder noted 16A-5140 regarding
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   Child Abuse Reporting Requirements was published on
23
   March 26, 2022 and is a final regulation.
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        Ms. Pachter Schulder referred to 16A-5141
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   regarding Nursing Education Programs, noting she is
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1 addressing various Board changes.

2.4

Ms. Pachter Schulder noted 16A-5143 regarding Continued Competency and Licensure by Endorsement under 63 P.S. § 6311 is in front of Regulatory Counsel, and there have been non-substantive changes made to the packet.

Ms. Pachter Schulder noted 16A-5144 regarding the CRNP Statement of Policy is with Regulatory Counsel.

Ms. Pachter Schulder referred to 16A-5145 regarding CRNA Licensure, noting the need for discussion regarding the regulation fee.

Ms. Pachter Schulder noted 16A-5146 regarding Additional Continuing Education for opioid education and organ donation. She mentioned the possibility of adding the ABC-MAP curriculum from Act 126 of 2016 to this package.

Ms. Pachter Schulder reported 16A-5147 regarding the Nurse Licensure Compact (NLC) is still in the same place. She noted that the Pennsylvania State Police received an email from the Federal Bureau of Investigation (FBI) disapproving the Compact language regarding criminal background checks. She mentioned the possibility of the need for a legislative fix. She noted a fee is being worked on for both the Compact license and multistate license, along with the

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   conversion of the Pennsylvania license so that
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   everyone is paying the same fee for the proposed
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   regulation package. There are no updates on the
 4
   technology issues.
        Ms. Pachter Schulder referred to the Bureau of
5
   Professional and Occupational Affairs (BPOA)
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   regulation regarding Crimes Directly Related to the
   Profession. She noted Acting Commissioner Claggett
   was promulgating the regulation on behalf of all of
10
   the boards.1
                              * * *
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   Pennsylvania Legislative Update - Legislation
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13
     Affecting Nurses/Nursing
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   [Judith Pachter Schulder, Esquire, Board Counsel,
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   addressed House Bill 1188 regarding Lyme Disease
   testing, noting it would remove the long-term
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   antibiotics for experiments from the list of covered
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   items.]
                              * * *
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   Appointment - Pennsylvania Nurse Peer Assistance
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     Program (PNAP) Annual Report
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   [Joann Megon, BSN, RN, PNAP Executive Director, stated
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   PNAP's mission is to identify, intervene upon,
24
   advocate for, monitor and provide support, help, and
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hope to any nurse or nursing student experiencing

addiction or mental health disorders. She noted PNAP also helps to demonstrate that individuals are safe to practice and would not create harm to patients and the public.

Ms. Megon reported 1,132 referrals to PNAP in 2021, showing an increase from the year before. She addressed the Professional Health Monitoring Program (PHMP) referrals, where 16 refused to do an intake, 45 refused to do an evaluation, and 28 were diagnosed with a substance disorder but refused to enroll. She reported actively monitoring 902 nurses, with 169 who successfully completed the program, and 64 individuals who walked away as noncompliant. She also reported 337 DUI charges and 59 from drug or alcohol-related charges.

Ms. Megon mentioned also monitoring individuals with a primary mental health diagnosis, with 7 individuals diagnosed with mental health disorders and 223 with primary substance use disorder. She reported alcohol is still the highest diagnosis with 62 followed by opiate use disorder at 48.

Ms. Megon stated PNAP had 13,724 referrals over the course of 13 years with a relapse average of 12 percent over the last 5 years, noting the national average is 40 to 60 percent. She reported 13 nurses

relapsed while practicing or after having gone back to practice and 2 relapsed and involved the workplace.

Ms. Megon noted 112 contract violations where the individuals continued with PNAP and 70 violations where individuals walked away. She reported the violation rate was about 20.2 percent last year with an overall 80 percent compliance rate. She provided a breakdown of violations. She noted a 5.8 percent recidivism rate, noting 96 participants came back since 2009.

Ms. Megon addressed nurses returning to practice, where 613 nurses with an active license were monitored and 562 were granted permission to return to practice, which was almost 92 percent. She stated nurses actively practicing and in the program is 82.1 percent. She commented that employers are low on nursing staff and willing to work with PNAP and offer nurses' jobs.

Ms. Megon addressed advocacy, where there were 4 testimonies provided to the Board of Nursing in mitigation or orders to show cause, 9 advocacies for reinstatements, 20 advocacies in criminal matters, 15 advocacies for a DMU in lieu of a hearing, and 28 inquiries for an evaluator for those reinstating on their own.

Ms. Megon noted PNAP's ability to do more education has improved, along with reaching out to 14 providers, having a lot of Zoom meetings, marketing and improvement presentations, and outreach to professional groups.

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Ms. Megon stated there are a high number of new Disciplinary Monitoring Unit (DMU) referrals who are quitting or violating out of the program and stated she believes individuals are not reading the agreements clearly.

Ms. Megon stated PNAP initiated a financial assistance program last January and helped nurses who would have walked away due to cost. She noted providing financial assistance on a limited basis and currently assisting 80 nurses. She mentioned PNAP charges an annual fee to the nurses and then gives it back to the participants.

Ms. Megon stated RNs have the highest number of participations throughout the 13 years of the program but that does not necessarily mean there are more issues because there are more RNs in the state than any other disciplines. She reported about half as many LPNs in the program as RNs and fewer CRNAs and CRNPs. She mentioned she could do research on whether a certain level of nurse may be more susceptible.

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VICE CHAIR COUGHLIN thanked Ms. Megon for the
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   presentation.
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   [Ms. Pachter Schulder referred to the note on the
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   meeting Agenda cover that advised that the meeting was
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   being recorded and those who continued to participate
   were giving their consent to be recorded.]
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   Appointment - West Penn Hospital School of Nursing
     Proposal for an Additional RN Diploma Program
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     Evening/Weekend Part-Time Cohort
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   [Board member Hunsberger recused himself from
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   participation in the matter.
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   [Amy Stoker, PhD, RN, Director, West Penn Hospital
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   School of Nursing, addressed West Penn's interest in
   launching a part-time cohort to support entry into
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   practice for individuals seeking to enter a school of
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   nursing but who need an accommodation with their work-
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   life balance. Dr. Stoker noted being a 22-month
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   diploma program with West Penn Hospital as their
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   governing organization and being affiliated with
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   Allegheny Health Network.
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        Dr. Stoker reported receiving inquiries
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   concerning a part-time option that would be amenable
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   to their work-life balance as well as childcare
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obligations. She stated about 35 percent of the current student population have work-life balance challenges as well as childcare.

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Dr. Stoker noted one cohort starts in the fall with approximately 60-65 students in a full-time role. She mentioned partnering with Clarion University, which will become Pennsylvania Western University as of July 1, 2022, to offer general education credits on campus.

Dr. Stoker stated there were no plans for the part-time program to change the curriculum but would just extend the length of progression. She explained that their full-time program operates in eight 10-week terms and that the part-time program would be extended to 16-week terms over about 2.5 years or 32 months resulting in the part-time program being an additional year once launched.

Dr. Stoker mentioned the classes would be offered in the evening with clinicals on the weekends. She noted having clinical partnership support from the Allegheny Health Network as well as pediatric partners in the area to support the additional evening and/or weekend clinical. She also noted having a simulation lab at the School of Nursing, which would also allow for simulation and skill-based learning that could

happen in the evening and weekends as well.

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Dr. Stoker mentioned currently having 12 fulltime faculty members and 2 part-time faculty members,
noting the same faculty who teach in the daytime
program would offer theory courses in the evening.
She noted working to have additional part-time or
adjunct clinical support onboard to teach either the
evenings or weekends for the clinical.

Dr. Stoker commented that West Penn Hospital and partners at Allegheny Health Network were designing a joint position. Due to the nursing shortage, there is often an opportunity to have a joint staff nurse role and also be in an adjunct clinical position, where a shared nurse who would be master's prepared could function as a staff nurse and as a clinical adjunct faculty, because it solidifies the clinical expertise in the role of the teaching clinical faculty members.

Dr. Stoker addressed support of academic services, including having an academic advisor on site who specializes in academic advisement and referrals to support students throughout the program as well as upon graduation. She also noted Dr. Brenda Smith works one-on-one with students for academic support and advisement. She noted recently partnering with a nursing consultant to support students and faculty

development.

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Ms. Pachter Schulder asked Dr. Stoker to discuss their program being on provisional status and how that factors into their desire to have the new extension. Dr. Stoker stated she believed COVID and the stay-athome order for students was a significant contributing factor and has looked at areas for improvement and implemented those. She explained that their class of 2021 who graduated lost a 10-week period of medical-surgical nursing clinical in the acute care environment and were shifted to a fully remote online learning component.

Dr. Stoker noted faculty was not prepared to teach in a virtual environment, and there was a gap in what the students had taken away from their theoretical learning and the clinical environment. She reported a completion rate for that year of 86 percent, which was about a 13 percent increase from their traditional completion rate of about 70 to 73 percent.

Dr. Stoker commented that more students completed but may not have been NCLEX® ready and subsequently failed the National Council Licensure Examination (NCLEX®). She noted the true 2021 pass rate was a mix of the class of 2020 and 2021, which was 70.37

percent. She also noted the actual cohort rate for 2021 still would have put them on provisional status 3 but was a little higher at 77 percent.

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Dr. Stoker stated the school was at a 100 percent pass rate in their first two quarters. She noted having 49 graduates coming up and having structured NCLEX® preparation services, noting the class had not been disrupted with any clinical learning or any traditional classroom learning.

Ms. Malady commended Dr. Stoker on the comprehensive review of their program and requested more information concerning how the director and assistant director assess the needs of each nursing quarter.

Dr. Stoker explained that the director and assistant director assess the need from a faculty workload perspective by assessing each term and each course in order to maintain appropriate faculty to student ratios. She mentioned having a robust curriculum committee that reviews courses and proposes new strategies for improvement. She also noted utilizing Mountain Measurement to support an improvement plan for end-of-program student learning outcome.

Dr. Stoker addressed mentorship, including a very

structured onboard orientation and mentorship policy, where instructors are partnered with a seasoned nursing instructor to mentor them for the first six months. She noted that Health Network is designing a share role, where the individual would function as a bedside nurse, but then on the days the students were slated to be in the School of Nursing, the individual would be an adjunct clinical faculty member.

Dr. Stoker addressed their goal of recruiting those who have some teaching experience in a clinical adjunct role at a prior school of nursing. She noted already having interested candidates reach out to them who are already identified in specialty areas of nursing. She stated the school would also onboard true casual adjunct and/or faculty members and add additional full-time faculty members as needed.]

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Appointment - UPMC Jameson School of Nursing Proposal for an Additional RN Diploma Program Cohort and Curriculum Change

[Dawn R. Caudill, PhD, MSN-NE, RN, Director, UPMC Jameson School of Nursing, presented to the Board requesting the addition of a second start date and to reduce the length of their program to a 16-month

curriculum plan, which would eliminate the current

summer break.

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Dr. Caudill stated the second start date is not intended to increase enrollment numbers but more to equalize the number of students between the two admission start dates in the fall and spring. She noted two start dates would assist their program in utilizing clinical resources and sites more effectively and provide smaller student-to-faculty ratios in both didactic and clinical settings and increase the quality of the learning environment.

Dr. Caudill noted the reduction in the length of the program would decrease the knowledge gap identified by students and faculty. She mentioned developing an ad hoc committee to look at a root cause analysis to identify components that contributed to the lower pass rate last year.

Dr. Caudill addressed the identifying factors, including COVID-19 for the graduating class of 2021 and 2022 through a lack of in-person clinical. She noted limited engagement in the virtual setting affected the students' ability to develop strong critical thinking and clinical judgment. She also identified the need for additional NCLEX® preparation support.

Dr. Caudill discussed their curriculum redesign

- 1 | that included the addition of NurseTim®, a 2-day
- 2 NCLEX®-RN Review course and weekly 1-hour sessions
- 3 that focus on RN categories, including the test
- 4 | blueprint. She noted having the Assessment
- 5 | Technologies Institute (ATI) Capstone Comprehensive
- 6 | Content Review and focusing on weaknesses identified
- 7 through Mountain Measurement and the ATI Comprehensive
- 8 | Predictor scores. She also noted having Virtual-ATI
- 9 NCLEX® Review.
- Dr. Caudill mentioned UPMC Health System has
- 11 partnered with the schools of nursing and provides a
- 12 | STAT NCLEX® Review course. She noted utilizing best
- 13 practices and enhancing student academic support. She
- 14 also noted hiring two student success and retention
- 15 managers to oversee academic support. She noted
- 16 continuing to track ATI metrics to see increasing
- 17 | scores related to the implemented strategies.
- 18 Dr. Caudill stated the graduating class of 2021
- 19 had an overall 49 percent NCLEX® success score on
- 20 their Comprehensive Predictor. She noted the group
- 21 had a lot of virtual clinicals with two full semesters
- 22 that impacted their rotations.
- Dr. Caudill commented that the graduating class
- 24 of 2022 currently has an overall success rate of 59
- 25 percent, noting the school also had two virtual

clinical semesters impacted by COVID.

Dr. Caudill stated the graduating class in May 2023 is the first class that would not be affected by COVID and was not affected by any lack of clinical experience. She reported being at an ATI metrics of 85 percent NCLEX success rate after those first two semesters since implementing all of the strategies. She stated UPMC Jameson School of Nursing would continue to implement best practices to enhance student learning outcome and continue to assess and monitor student progress.

Dr. Caudill addressed faculty, noting two individuals who work at the hospital and work for them during the academic calendar year. She noted currently having 10 full-time faculty members with 2 open positions and 5 casual employees. She mentioned looking at dividing the 100 students across the fall and spring semester to utilize resources in a better manner.

Ms. Malady requested more information regarding the simulation program.

Dr. Caudill explained that a simulation program had not been implemented yet. She mentioned looking at sending a clinical faculty member for training and certification in the summer because he has utilized

1 simulation in his past roles through the military.

- 2 | She mentioned being able to purchase some medium-
- 3 | fidelity simulation manikins, possibly pediatric
- 4 | simulation manikins.]

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6 | [Ann Michele Coughlin, DNP, MBA, RN, Chair, announced

7 | Huntingdon County Career and Technology Center

8 canceled their appointment for 10:15 a.m.]

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10 Appointment - Great Lakes Institute of Technology

11 [Judith Pachter Schulder, Esquire, Board Counsel,

12 noted Great Lakes Institute of Technology's pass rate

13 for the second quarter was 77.78 percent with nine

14 testers and 60 percent for the first quarter with four

15 testers.

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16 Debbie Dell, MSN, RN, Practical Nursing Program

17 Director, Great Lakes Institute of Technology,

18 explained that up until December 2021 everyone tested.

19 | She stated 11 seniors graduated in March 2022, with 3

20 of them taking and passing the NCLEX.

21 Ms. Pachter Schulder asked Ms. Dell to update the

22 | Board about what improvements have been made to the

23 program and the impact of the consultant's report in

24 March 2022.

25 Ms. Dell noted utilizing ATI Live Review with the

- 1 seniors who graduated in March and another one being
- 2 set up for current seniors graduating in June 2022.
- 3 | She mentioned progress in admission requirements and
- 4 switching from the Health Education Systems
- 5 Incorporated (HESI) Exam to the Test of Essential
- 6 Academic Skills (TEAS) Exam starting in July.
- Ms. Dell mentioned the review of data from past
- 8 NCLEX® students who failed and having an analyst from
- 9 Mountain Measurements and determining factors
- 10 associated with passing and failing rates and
- 11 identifying weaknesses and common denominators.
- 12 Ms. Dell addressed admissions and utilizing the
- 13 TEAS Exam to identify those who are struggling. She
- 14 | noted additional tutoring with Matt McLaughlin, the
- 15 | Education Coordinator, and a per diem tutor, Nichole,
- 16 available throughout the cohorts. She mentioned that
- 17 | individuals who do not pass the TEAS Exam are offered
- 18 additional resources like a community college or their
- 19 in-house tutoring. She stated everyone must pass the
- 20 TEAS Exam before being accepted into the program and
- 21 | are allowed three tries to pass in one year.
- 22 | Valerie Meade, Assistant Director of Education,
- 23 Great Lakes Institute of Technology, stated the school
- 24 had not implemented TEAS yet but were reviewing
- 25 students who scored low on HESI in order to offer

remediation. She mentioned that students who do not have the TEAS would be offered help as far as the admission requirement.

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Ms. Dell noted that the school was currently working on mapping out their program with clinical sites. She stated there are 1,773 curriculum hours offered within a 15-month period with 40 percent of the total curriculum in theory and 60 percent in clinical. She mentioned working on the curriculum as a group and with the consultant and would be submitting a curriculum change to the Board.

Ms. Dell noted the school was also proposing a plan of correction to move the leadership back to the fifth quarter and renamed it and transitioned the practice, which would also be submitted.

Ms. Dell stated the administrators were evaluating the classroom, instructors, and students with audits and monitoring. She mentioned anticipating the Next Generation NCLEX® coming soon and moving away from specialized teaching to focusing on generalized teaching and adjusting faculty to their qualifications.

Ms. Malady requested information regarding their faculty complement.

Ms. Dell noted their current complement is three

part-time instructors, two full-time instructors, and an administrative assistant. She also noted having a coordinator position open and two full-time and one part-time positions open.

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Ms. Dell addressed course content and course objectives to prepare for the examination, working with a consultant to write their own test questions, mirroring their unit and course objectives to their mission and philosophy, and implementing ATI for a continual measurement throughout the program.

Ms. Dell stated the crosswalk of the course content to align with NCLEX® was addressed and a new course content to the NCLEX® after introducing the faculty to the plan and resources was mapped. She noted it to be a huge success with seniors who did the ATI Live Review, where the seniors felt prepared and immediately set up for the NCLEX®.

Ms. Dell discussed working on the bullet points from the State Board of Nursing by going to clinical sites and revising their clinical agreement. She addressed expanding clinical affiliation to more hospitals and following clinical students with a rubric evaluation.

Ms. Dell noted a plan to send two faculty members to be simulation certified in August 2022, along with

herself, and adding recruitment days. 1 2 Jessica Hines, Practical Nursing Program 3 Administrator Assistant, Great Lakes Institute of 4 Technology, explained that representatives from 5 facilities discuss their programs and employment 6 opportunities. Ms. Dell addressed feedback from their Program 8 Advisory Committee (PAC) Meeting. She mentioned having a staffing dilemma and asked whether the Board 10 would consider a 15:1 ratio. She noted the purchase 11 of new IV pumps, Birthing Lucy, and an additional 12 manikin for simulation. * * * 13 14 [The Board recessed from 11:00 a.m. until 11:10 a.m.] 15 16 Appointment - Lincoln University 17 [Judith Pachter Schulder, Esquire, Board Counsel, 18 informed Lincoln University that the Board reviewed 19 documents regarding the curriculum changes and 20 requested more information regarding Dr. Campbell's

21 experience in terms of reviewing a nursing program and

22 helping to make changes to that program.

2.3 Patricia A. Joseph, PhD, Provost, Dean of 24 Faculty, Professor, Lincoln University, stated Dr.

25 Campbell has been responsible for building a program

- from the ground up for several programs, including
 Winston-Salem State University, from a point to where
 the students were not compliant and getting the
 students to be quite successful.
 - Ms. Pachter Schulder requested more information concerning implementation of Dr. Campbell's recommendations for admissions, the curriculum, and examination.

2.4

- Vilma Davis, PNP, BC, PhD, Director and Chair/Assistant Professor, Department of Nursing, Lincoln University, addressed Dr. Campbell's recommendations for program admission requirements, including a database for student admission profiles and performance on courses and standardized exams to identify academic profiles and program success. She noted everyone has been trained on the current database, ProjectConcert, which has both a student and a faculty portal, so students and faculty have access to evaluations and can input data.
- Dr. Davis stated an admissions committee was formed with the main objective to review the application prior to the interview process and interview each student to identify their readiness and motivation. She mentioned students also wrote essays and submitted portfolios as suggested by the

consultant Dr. Campbell.

2.2

2.3

Dr. Davis addressed Dr. Campbell's recommendation requiring students to come into the program with certified nurse assistant (CNA) licensure and are looking to see whether this requirement would be put in place.

Dr. Davis mentioned Dr. Campbell's recommendation regarding placement of the courses within the program and including three nursing courses in the summer.

Dr. Davis noted incorporating the Clinical
Judgment Measurement Model, along with a fundamentals
course offered in the first semester. She stated
other nursing programs and clinical judgment would
continue to be integrated throughout the entire
curriculum, and the revision would be completed before
the programs starts.

Dr. Davis stated all courses are currently in review and would be revised toward the Clinical Judgment Model that will start at the 2022 to 2023 school year and include teaching and learning strategies, clinical skills, simulation lab, and student assessment.

Dr. Davis addressed enhancements affecting clinical judgment for students graduating this spring based on recommendations, including the skills lab and

simulation lab.

Dr. Davis noted a faculty workshop is scheduled for May 9 through May 12, 2022, in preparation for the 2022-2023 school year to reinforce clinical judgment. She also spoke with a NurseTim consultant and have their proposal to do a workshop with specialties on the Next Generation NCLEX® and test item writing.

Dr. Davis stated the faculty workshop would consist of reviewing and revising current course outcomes and learning objectives and the Next Generation NCLEX®. The plan is to have these revisions in place when the students return the third week of August 2022. She noted Ms. Joyce Taylor, who is an Assessment Technologies Institute (ATI) champion, would be leading the three-day revision, and an ATI educator would also be available as part of the ATI package.

Dr. Davis commented that Lincoln University would provide material for ATI to review and recommend improvements to be done during the three-day workshop. She mentioned that faculty would be charged with reviewing certain portions of the curriculum and then the Lincoln University Curriculum Committee would look at that to ensure everything was put in place.

Dr. Joseph asked whether revised curriculum had

to be approved by Lincoln University's Curriculum 1 2 Committee prior to its submission to the Board for 3 approval or whether the submission could be 4 concurrent. She noted that the University would not 5 want to have the Committee vote on it, which puts it 6 absolutely in place if the Board has issues. Petula, PhD, MSN, RN, NEA-BC, FRE, Nursing Education Advisor Annuitant, recommended that Lincoln submit the curriculum revision to the Board to make certain it is 10 what the Board requires and then send it to the 11 Lincoln University Curriculum Committee.

Dr. Joseph mentioned focusing on Dr. Campbell's major issues and becoming more integrated in their systems. She commented that their seniors would leave their final course with an Incomplete (I) grade and then participate in a six-week boot camp. She noted contracting with a consultant from I CAN Publishing, Ms. Loretta Manning, who would be spending one week with students on NCLEX® preparation and felt seniors would be in a better position to register and take the test.

Dr. Joseph noted the importance of coming off provisional status and believed the reputation at the University is making a difference.]

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Appointment - Return of Dotlen Academy of Science 1 2 Proposal for Establishment of a Diploma Practical 3 Nursing Program 4 [Judith Pachter Schulder, Esquire, Board Counsel, 5 requested Dotlen Academy of Science describe the 6 changes made to the proposed program since it presented in October 2021 regarding the correlation between TEAS and student success rate in both the program and on the NCLEX® and the inclusion of 10 addition of pediatric clinical sites and support 11 services. 12 Temitope Oladotun, MSN, RN, Chief Executive 13 Officer and Program Director, Dotlen Academy of 14 Science, noted working with a representative from ATI 15 regarding the Board's curriculum and review request. 16 He mentioned previously submitting a low TEAS 17 requirement and modifying the admissions plan to make 18 TEAS acceptance at a minimum score of 60 percent. 19 Mr. Oladotun mentioned having a lot of English as 20 a Secondary Language (ESL) candidates in the program 21 and looked at the Test of English as a Foreign 22 Language (TOEFL), which would be required. He noted 23 it would be required for admission for applicants 2.4 whose training was not in English language. 25 mentioned it is required of a practical nurse at the

vocational level for a non-English speaker and made the decision to require TOEFL at a minimum pass rate of 60.

1.3

2.4

Mr. Oladotun mentioned adding a partnership training agreement to the proposal and that students would pay \$75 for three months if the students are still struggling. He noted the addition of a 50-bed subacute facility to serve as a clinical site.

Mr. Oladotun stated the proposal added 45 hours of pediatric clinical rotation and 45 hours of simulation with Widener University and that the proposal has removed 100-percent simulation that was included in the last draft.

Mr. Oladotun noted establishing a remediation policy as a remediation crosswalk for students who did not achieve 75 percent in the program but met all of the crosswalk requirements, which is included in the systematic evaluation plan.

Mr. Oladotun noted looking at avenues for tuition assistance since this is a private licensed school and was able to get some community grants and secure almost 40 to 50 percent of the tuition for the first group of students paid off by grants from different organizations, which is included in the revision.

Mr. Oladotun noted Montgomery County provided an

official letter if students are changing courses and eligible for workforce assistance, which is included in the revised plan.

2.0

2.4

Ms. Malady requested clarification as to whether the student pays for the \$75 training in Montgomery County.

Mr. Oladotun stated students pay the \$75 if they go to Montgomery OIC. He stated the Montgomery County program is a 12-week program with the goal of being able to utilize whatever is being taught right there as part of the practical nursing program to be successful in the program. He stated the students would be learning this at Montgomery OIC and be able to apply it to their training.

Dr. Hunsberger asked how the make-up work and make-up hours would be incorporated into the plan if the student missed 11 to 20 percent of the class.

Mr. Oladotun explained that individuals would be able to make up the time with an excused absence but those with unexcused absences would fail that class and have to repeat it.

Dr. Hunsberger complimented Mr. Oladotun for the clinical evaluation tool but recommended putting physician order on there and that the reference be changed to health care provider.

Mr. Oladotun noted two full-time faculty, including himself, school director, program secretary, and would have two part-time faculty.]

1.3

2.3

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Appointment - Thomas Jefferson University Proposal for Psychiatric Mental Health MSN and BSN-DNP CRNP Programs

[Judith Pachter Schulder, Esquire, Board Counsel, requested that Thomas Jefferson address the differences between the proposed program and the others already approved by the Board.

Mary Hanson-Zalot, EdD, MSN, RN, AOCN, CNE,
Associate Dean of Academic Affairs, Thomas Jefferson
University, stated their application is to establish
three lanes of education for student populations in
the area of psychiatric mental health nursing
practice, which are all advanced practice levels.

Dr. Hanson-Zalot noted the MSN program would allow post-baccalaureate degree students to earn a master's degree in a 36-credit curriculum and then be eligible to become certified as a psych-mental health nurse practitioner.

Dr. Hanson-Zalot stated the post-baccalaureate to DNP program would allow students to progress seamlessly through the educational process and is

similar to what is offered now in terms of other CRNP programs at Jefferson. She explained that students would be able to sit for that certification exam after earning the MSN and then continue on for the DNP degree once a student meets the criteria for eligibility.

Dr. Hanson-Zalot stated the postgraduate certificate would allow entry to their post-master's student population.

2.2

2.4

Dr. Hanson-Zalot mentioned having a very high level of interest among family nurse practitioners who graduated from their program about coming back to earn the credential as a postgraduate certificate student in the area of psych-mental health nursing practice.

Dr. Hanson-Zalot stated the curriculum courses have been vetted through Dr. Zukowsky, whose expert leadership allows them to put together exactly what is needed to meet accreditation and regulatory requirements.

Aparna Kumar, PhD, MSN, MPH, MA, Director,

Psychiatric mental Health Nurse Practitioner Programs,

Thomas Jefferson University, stated one of the

overarching goals of their clinical program is to help

address the gap in mental health care providers in

Pennsylvania.

Dr. Kumar noted the program builds upon their family nurse practitioner program and the clinical certification through the American Nursing Credentialing Center (ANCC) for Psychiatric mental Health Nurse Practitioners and Family/Individual (Across the Lifespan). She mentioned focusing on population-specific competencies as well as biological, pharmacological, neurological, and psychotherapy competencies.

2.2

2.3

Dr. Kumar also mentioned having a specific focus in their program on substance use disorder and integrated behavioral health care so individuals may opt to provide specialty care services but are really providing primary and preventative mental health care within primary care practices and other medical specialties.

Dr. Kumar commented that students would gain additional competencies and experience through each semester and be introduced to psychiatric evaluations and interviews. She stated students would start to work with the pediatric or geriatric population in the second semester and have the opportunity to practice in their interest setting in the third semester.

Dr. Kumar stated the students would be getting
150 hours and would also have the range of experience

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38
   to practice integrated home care.
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        Ms. Malady thanked Jefferson University for their
3
   proposal and expressed the importance and the need for
4
   health care providers.]
                              * * *
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6
   Report of Board Chairperson
   [Ann Michele Coughlin, DNP, MBA, RN, Vice Chair,
   thanked Board members for their dedication to the
   Board. 1
10
11
   Report of Acting Commissioner
12
   [Arion R. Claggett, Acting Commissioner, Bureau of
   Professional and Occupational Affairs, informed Board
13
14
   members that the department is currently in the
15
   process of replacing the Pennsylvania Licensing System
   (PALS) and should have the new system identified and
16
17
   in place by the end of 2023.]
                              * * *
18
19
   Report of Committees - Probable Cause Screening
20
     Committee
   [Sue E. Hertzler, LPN, reported 29 Petitions for
21
22
   Mental and Physical Examinations, 2 Petitions for
23
   Appropriate Relief, and no Immediate Temporary
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25 * * *

Suspensions.]

1 | Application Review Committee

2 [Kristin Malady, BSN, RN, noted reviewing several

3 applications and mostly providing extensions of

4 Temporary Practice Permits (TTPs).

5 ***

6 | Advanced Practice (Education, Regulation &

7 | Application) Committee - No Report

8 **

9 RN/PN Practice, Education, & Regulation Committee - No

10 Report

11 ***

12 Dietitian-Nutritionist Committee - No Report

13

14 IT & Communication Issues Committee - No Report

15 ***

16 Report of Board Members Who Attended a Meeting on

17 | Behalf of the Board - No Report

18

19 Report of Executive Secretary

20 [Wendy J. Miller, MSN, RN, Executive Secretary,

21 announced the 2022 RN renewal closed on April 30th

22 | with 89 percent of RNs, 91 percent of CRNPs, and 86

23 percent of CNSs having renewed. The PN renewal opened

24 on April 29^{th} with 10 percent having renewed so far.

Ms. Wendy Miller introduced Ann Marie Zvorsky,

- 1 MSN, RN, CNE, as a new Nursing Practice Advisor. She
- 2 | noted attending the Pennsylvania Higher Education
- 3 | Nursing Schools Association Meeting (PHENSA) in mid-
- 4 April with Ms. Kelly Hoffman. She mentioned also
- 5 attending the Pennsylvania Association of Practical
- 6 Nursing Administrators (PAPNA) Meeting to answer
- 7 questions and provide updates. She stated Advisors
- 8 have made tremendous progress in decreasing turnaround
- 9 time with curriculum changes and new program
- 10 proposals.
- 11 Ms. Wendy Miller commented that the Nursing
- 12 Education Advisors are continuing to conduct the new
- 13 program and transition from provisional to full
- 14 program site visits virtually. The visits have been
- 15 virtual since COVID. In addition, the Bureau of
- 16 Enforcement and Investigation (BEI) is resuming its
- 17 | three-year compliance visits.
- 18 Ms. Wendy Miller announced that the Nursing
- 19 Education Advisors sessions have resumed. She also
- 20 noted scheduling a couple of PN program director and
- 21 RN program director sessions.
- 22 Ms. Wendy Miller informed everyone that
- 23 presentations for the Advanced Practice Registered
- 24 Nurse (APRN) Roundtable held in April is on the
- 25 | National Council of State Boards of Nursing (NCSBN)

website for the Board's review.

2.0

Ms. Wendy Miller noted the importance of getting the word out to programs regarding their ability to participate in the hybrid meetings.]

* * *

6 Old Business - Continued Discussion on Distance 7 Education

[Judith Pachter Schulder, Esquire, Board Counsel, stated Dr. Petula and Ms. Hoffman worked together to develop an additional application regarding distance education to get programs to focus on areas where the information is needed. She explained that these are the kind of questions the Board asks when meeting with programs concerning distance education and the questions asked by Dr. Petula and Ms. Hoffman when reviewing the proposals.

Dr. Petula commented that the application was created to make sure there was consistency amongst any requests and additional information needed in terms of standards for distance education. She mentioned researching what is generally required in terms of best practices and looking at the Pennsylvania Department of Education's requirements. She noted there are federal agencies also under the United States Department of Education (USDOE) that have

1 specific questions as well as nursing accreditation
2 groups.

The Board concurred that this application should be provided to the programs.]

* * *

Old Business - Revised VRP/DMU Terms

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[Carole Clarke Smith, Esquire, Senior Board Counsel, mentioned having prior Board discussion at the last meeting regarding extending practice location waivers

for licensees in the Professional Health Monitoring
Program who were able to work under direct supervision
and revising terms for VRP and DMU agreements to move

away from direct supervision and replace that supervision with workplace monitoring.

Ms. Clarke Smith referred to Nursing DMU Terms 2022 and informed the Board that she added paragraph 30, which is the workplace monitoring language that has been in pharmacy DMU and VRP orders for many years and takes out the two paragraphs referring to direct supervision.

Ms. Clarke Smith referred to a second document and asked whether the Board wanted to make any changes regarding specific practice setting where the monitored licensee could practice. She noted the document removes the paragraph that reads, "unless

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approved by the case manager you cannot work in
1
   certain practice settings." The Board expressed its
2
3
   desire to retain the practice setting restrictions.
        Ms. Pachter Schulder asked whether the Board
 4
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   agreed to keep in the practice setting restrictions
6
   but to move from direct supervision to workplace
   monitoring, and Board members agreed.]
   MS. PACHTER SCHULDER:
9
                  We need a motion to remove the direct
10
                  supervision language from the VRP and
11
                  DMU terms in favor of workplace
12
                  monitoring but retain the practice
13
                  setting restrictions?
14
   MS. MALADY:
15
                  So moved.
16
   DR. HUNSBERGER:
17
                  Second.
   VICE CHAIR COUGHLIN:
18
19
                  All those in favor? Opposed?
20
                  Abstentions?
21
   [The motion carried unanimously.]
2.2
23
   [Carole Clarke Smith, Esquire, Senior Board Counsel,
24
   noted having a discussion with Mr. Kevin Knipe who
25
   recommended keeping the playing field level between
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people currently in the program and people who would
1
2
   be under the new terms and being in favor of issuing
3
   some sort of blanket order that would grandfather in
 4
   everybody who is currently in either the VRP or DMU
5
   into the workplace monitoring.]
6
   MS. PACHTER SCHULDER:
                  The motion would be that the Board issue
                  a blanket order incorporating these
8
9
                  terms into prior orders?
10
   MS. MALADY:
11
                  So moved.
12
   DR. HUNSBERGER:
                  Second.
13
14
   VICE CHAIR COUGHLIN:
15
                  All those in favor? Opposed?
16
                  Abstentions?
17
   [The motion carried unanimously.]
                              * * *
18
19
   Old Business - English Language Proficiency
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   [Judith Pachter Schulder, Esquire, Board Counsel,
21
   stated there is a requirement for English language
22
   proficiency in the RN and LPN regulations requiring
23
   anyone whose nursing education was not in English to
24
   take an English Language Proficiency Exam. She noted
25
   Ms. Wendy Miller uncovered information for the Board
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as to how the Commission on Graduates of Foreign
Nursing Schools (CGFNS) looks at English language
proficiency (ELP) examinations for some of the states
wherein it provides additional verification services
beyond those provided to this Board. Ms. Pachter
Schulder mentioned that the NLC and the concomitant
statute passed by the General Assembly also require
regarding English language proficiency.

Ms. Pachter Schulder commented that even though the NLC is not in place, the Board is frequently asked to waive ELP examinations. She stated up until now, the committee, with the Board's approval, reviews the request of people who are seeking to have a waiver of the ELP Exam. She mentioned that the Board has not required an ELP where an applicant's subsequent nursing education was in English even though the prelicensure education was not in English.

Ms. Wendy Miller mentioned being notified by NCSBN that CGFNS was proposing a policy change. She stated for services CGFNS provides where an English language proficiency is a component, the decision was made that if the nursing education program was not conducted only in English with English textbooks, students would be required to undergo an ELP Examination. She noted that CGFNS would no longer

1 accept any additional education in lieu of an ELP
2 Exam.

1.3

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2.3

Ms. Wendy Miller stated NCSBN's interpreted guidance has been that the program needs to be conducted only in English with English textbooks. She noted that both make exceptions for English-speaking countries and are exempt, and there is language in the statute that referred to native language.

Ms. Wendy Miller noted that she asked NCSBN whether a multistate license would be accepted by other states in the NLC if the Board granted a license to an applicant whose additional degree in nursing was in English in lieu of an ELP Examination. She stated the feedback from NCSBN was since it is a nursing degree in English, it would in all likelihood stand up to scrutiny. Ms. Wendy Miller noted that she was advised that although the NLC says that the prelicensure education must be in English, it would probably stand up to any challenge. She commented that the licensee is the beneficiary, so they are not the one challenging it. The challenge to be concerned about would be from another Compact state or from a commission.

Ms. Pachter Schulder referred to the Article III of the NLC where it reads, "if a graduate of a foreign

prelicensure education program not taught in English or if English is not the individual's native language, successfully passed an English proficiency examination that includes the components of reading and writing."

Ms. Pachter Schulder stated the additional interpretive language of both CGFNS and the uniform licensure requirements for the Compact that required the use of only textbooks in English is not in the PA statute. She explained that if someone applied for a multistate license in Pennsylvania and their textbooks were not in English, the Board could not deny that person a multistate license even if that is one of the licensure requirements.

Ms. Pachter Schulder mentioned the importance of looking for some guidance for the committee regarding English language proficiency and whether the Board still wants to consider subsequent nursing education.

Ms. Wendy Miller reiterated the information from NCSBN, where it stated that an additional nursing degree in English would probably stand up to challenge. She stated CGFNS have their rationale for no longer accepting that, where it is no longer an immersive campus experience, so an additional degree in nursing at a university in an English-speaking

country is not the measure of English proficiency that it may have been at one time.

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Ms. Wendy Miller referred to Nurses

International, where nursing education programs teach

English or have English courses in their curriculums

but does not prepare them for conversational English

and English related to medical terminology. She

referred to the Institute of Medicine (IOM) Report

where communication is a big factor, and the

conversational cultural aspects of English are

important because that is what is missing in English

class as opposed to boots on the ground abilities.

Ms. Pachter Schulder noted prior discussion where the Board did not want the Occupational English Test (OET) for right now even though that went into the medical terminology. She noted that CGFNS only accepts TOEFL internet-based test (iBT) and not some of the other ones on the Board's approved list.

Ms. Wendy Miller addressed issues with OET, including the acceptable standard and testing agencies not setting that. She stated it needs to be set by the user and the ones on their list have been ones that NCSBN has conducted norming exercises on. She stated one of the factors with the OET and some of the newer ones coming to light is there is no guidance on

how to establish a passing standard.

2.0

2.4

Ms. Wendy Miller stated the Board relied on NCSBN in the past but because of the proprietary nature of the information and looking at developing guidelines as opposed to doing norming exercises.

Ms. Malady asked whether the ELP tests have slang and geographical lingo.

Ms. Wendy Miller explained that there are versions of the Pearson Test of English (PTE) for employment, so the tests are more conversational and are not accepted. She noted accepting what is supposed to be a higher standard of English Language Proficiency, which is the PTE Academic, which takes it to an additional level to be successful in an academic environment.

Ms. Hertzler noted the importance of nurses not only understanding their patient but also understanding the directions of the doctor and not doing something wrong and harming the patient.

The Board decided to consider this matter next month. Ms. Pachter Schulder asked whether any applications that came before the committee between the last meeting and now should be decided by the committee or held for another six weeks, and the Board agreed to let the committee decide.]

- 2 | Old Business Waiver Rollbacks
- 3 [Judith Pachter Schulder, Esquire, Board Counsel,
- 4 addressed the Department's waiver rollbacks before
- 5 June 30, 2022. She explained that the waiver
- 6 permitting retired nurses to provide vaccines without
- 7 | having their licenses renewed would end on June 6,
- 8 2022.
- 9 Ms. Pachter Schulder also noted that the waiver
- 10 that permitted certified registered nurse
- 11 practitioners (CRNPs) to collaborate with physicians
- 12 | within the same facility but who the CRNP and the
- 13 physician do not have a separate collaborative
- 14 agreement, the waiver that permitted CRNPs prescribing
- 15 outside of their collaborative agreement in terms of
- 16 COVID, and clinical nurse specialists (CNSs) not
- 17 | having to demonstrate educational equivalency would
- 18 | all end on June 20, 2022.
- 19 Ms. Pachter Schulder stated expedited reviews,
- 20 | including Temporary Practice Permits (TPPs) would
- 21 expire on May 23, 2022.
- 22 Ms. Pachter Schulder noted legislation that would
- 23 end nursing students administering vaccines outside of
- 24 their program and telemedicine would end on June 30,
- 25 2022. She mentioned legislation would be in place by

1 June 30, 2022, or there may be an extension by the

- 2 legislature.
- 3 Ms. Pachter Schulder commented that the
- 4 | Commissioner's Office posted the information on
- 5 | websites, and it has been in press releases and
- 6 newspapers that ran the article but wanted everyone to
- 7 be informed.]
- 8 ***
- 9 | New Business NCSBN Executive Officer Summit
- 10 MS. PACHTER SCHULDER:
- We need a motion to authorize Ms. Wendy
- 12 Miller to attend the Executive Officer
- 13 Summit.
- 14 MS. MALADY:
- So moved.
- 16 DR. HUNSBERGER:
- 17 | Second.
- 18 VICE CHAIR COUGHLIN:
- 19 All those in favor? Opposed?
- 20 Abstentions?
- 21 [The motion carried unanimously.]
- 22 ***
- 23 New Business Selection of 2024 Board Meeting Dates
- 24 [Ann Michele Coughlin, DNP, MBA, RN, Vice Chair,
- 25 referred to the selection of 2024 Board meeting dates.

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Board members selected January 23, March 14, May 2,
1
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   June 12, July 23, September 10, October 29, and
3
   December 12.]
 4
5
   For the Board's Information - 2021 Annual Report of
6
     BPOA Cases
   [Judith Pachter Schulder, Esquire, Board Counsel,
   noted the 2021 Annual Report of BPOA Cases for the
   Board's review. 1
10
   For the Board's Information - Pennsylvania Sunshine
11
12
     Act
   [Judith Pachter Schulder, Esquire, Board Counsel,
13
14
   addressed the Sunshine Act amendments, including the
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   posting of a meeting notice three days before a
   regular Board meeting, 24 hours before a special
16
17
   meeting, and none before an emergency meeting. She
18
   stated voting must be on the record and publicly cast
19
   and addressed what must be included in the minutes.
20
   She noted exceptions to the requirement that meetings
21
   be held in open session include informational
22
   conferences, personnel decisions, and quasi-judicial
23
   deliberation all of which are conducted during
2.4
   Executive Session with a report and voting to be
25
   conducted in open session thereafter. She discussed
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penalties for violations of the Sunshine Act.]
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3
   For the Board's Information - Recusal Guidelines
4
   [Judith Pachter Schulder, Esquire, Board Counsel,
   addressed Recusal Guidelines. She noted mandatory
5
6
   recusals include having a prosecutorial role in a
   matter or direct financial interest. She stated
   strongly suggested recusals would include having a
   personal affection for the person involved or having
10
   knowledge from outside. She noted discretionary
11
   recusals include not being bias. She explained the
12
   difference between abstention and recusal and
13
   requested that Board members ask Counsel if they have
14
   questions about whether they should recuse.]
15
   For the Board's Information - Health Affairs Article:
16
17
     "A Worrisome Drop in the Number of Young Nurses"
18
   [Judith Pachter Schulder, Esquire, Board Counsel,
19
   noted the Health Affairs article for the Board's
2.0
   review.]
2.1
                              * * *
22
   Committee Meetings - RN/PN Practice, Education, &
2.3
     Regulation/Advanced Practice
   [Judith Pachter Schulder, Esquire, Board Counsel,
24
25
   referred to RN/PN Practice, Education, &
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1 Regulation/Advanced Practice, and Board members

2 decided to postpone discussion of the CRNA exposure

3 draft comments and draft Annex until the next

4 meeting.]

5 ***

6 | [Pursuant to Section 708(a)(5) of the Sunshine Act, at

7 1:29 p.m., the Board entered into Executive Session

B with Judith Pachter Schulder, Esquire, Board Counsel;

9 Carole Clarke Smith, Esquire; Board Counsel; Ariel

10 O'Malley, Esquire, Board Counsel; Todd Kriner,

11 Esquire, Board Counsel; and Megan E. Castor, Esquire,

12 Board Counsel, for the purpose of conducting quasi-

13 | judicial deliberations on the matters on the agenda

14 under the Report of Board Counsel, Report of

15 Prosecutorial Division, and Appointments. The Board

16 returned to open session at 3:36 p.m.]

17

18 MOTIONS

19 MS. PACHTER SCHULDER:

Is there a motion to approve the VRP

21 Consent Agreements, which are items 2

through 12 and 107?

23 MS. MALADY:

22

24 So moved.

25 DR. HUNSBERGER:

55 Second. 1 2 VICE CHAIR COUGHLIN: 3 All those in favor? Opposed? 4 Abstentions? 5 [The motion carried unanimously.] * * * 6 7 MS. PACHTER SCHULDER: Is there a motion to approve the 9 following Consent Agreements, for which there are no recusals, at Case No. 19-10 11 51-002748, Case No. 21-51-009707, Case 12 No. 21-51-014951, Case No. 20-51-000583, Case No. 19-51-008694, Case Nos. 20-51-13 012761 & 21-51-003750, Case No. 21-51-14 15 016866, and Case No. 21-51-001177? MS. MALADY: 16 17 So moved. DR. HUNSBERGER: 18 19 Second. 20 VICE CHAIR COUGHLIN: All those in favor? Opposed? 21 22 Abstentions? 23 [The motion carried unanimously. The Respondent's 2.4 name in Case No. 19-51-002748 is Laurie E. Willson, 25 RN, aka Laurie Ellen Stevenson, RN; Case No. 21-51-

1 009707, Lisa F. Browning, RN; Case No. 21-51-014951,

- 2 Nattalee Peter-Gay Anderson, LPN; Case No. 20-51-
- 3 000583, Kelly Zimmerman, RN; Case No. 19-51-008694,
- 4 | William Kucic, RN; Case No. 20-51-012761 & Case No.
- 5 21-51-003750, Benjamin Carl Chellquist, RN; Case No.
- 6 21-51-016866, Jocelyn Mariah Morris, LPN; and Case No.
- 7 21-51-001177, Patrick Joseph Ginley, IV, RN.]
- 8 ***
- 9 MS. PACHTER SCHULDER:
- 10 Is there a motion to approve the
- 11 following Consent Agreements, for which
- 12 members Hertzler and Kerns are recused,
- 13 at Case No. 21-51-014369, Case No. 19-
- 14 51-012747, Case No. 21-51-006184, Case
- No. 20-51-0003161, and Case No. 21-51-
- 16 003476?
- 17 MS. MALADY:
- 18 So moved.
- 19 DR. HUNSBERGER:
- 20 Second.
- 21 VICE CHAIR COUGHLIN:
- 22 All those in favor? Opposed?
- 23 Abstentions?
- 24 | [The motion carried. Members Hertzler and Kerns
- 25 recused themselves from deliberations and voting on

1 | the motion. The Respondent's name in Case No. 21-51-

- 2 014369 is Maria R. Mazzeo, RN; Case No. 19-51-012747,
- 3 Jennifer Lynn Haskell, RN; Case No. 21-51-006184,
- 4 | Melissa Kay Nelson, LPN; Case No. 20-51-003161, Teran
- 5 Long, RN; and Case No. 21-51-003476, Pamela Zucker,
- 6 RN.1
- 7
- 8 MS. PACHTER SCHULDER:
- Is there a motion to approve the Consent
- 10 Agreement for item 17 at Case No. 22-51-
- 11 004368, for which member Kerns is
- 12 recused?
- 13 MS. MALADY:
- 14 So moved.
- 15 DR. HUNSBERGER:
- 16 Second.
- 17 VICE CHAIR COUGHLIN:
- 18 All those in favor? Opposed?
- 19 Abstentions?
- 20 [The motion carried. Member Kerns recused herself
- 21 from deliberations and voting on the motion. The
- 22 Respondent's name in Case No. 22-51-004368 is Leeann
- 23 Robin Kepler, RN.]
- 24 ***
- 25 MS. PACHTER SCHULDER:

58 Is there a motion to adopt the 1 2 Memorandum and Order in the Matter of 3 Boyette Graham Jr, RN, Case No. 19-51-006564? 4 5 MS. MALADY: So moved. 6 7 DR. HUNSBERGER: Second. 9 VICE CHAIR COUGHLIN: 10 All those in favor? Opposed? 11 Abstentions? 12 [The motion carried unanimously.] 13 * * * 14 MS. PACHTER SCHULDER: 15 Is there a motion to grant the following 16 Motions to Enter Default, to Deem Facts Admitted, and to authorize Counsel to 17 18 prepare Adjudications and Orders, for 19 which there are no recusals, of Jennifer 2.0 Lynn Bracelin, LPN, Case No. 18-51-2.1 011717; Rachel Lynn Collins, LPN, Case 2.2 No. 21-51-006789; Charles Arthur McDyer, 2.3 RN; Case No. 20-51-010585; Torri 2.4 Elizabeth Ponessa, LPN, Case No. 21-51-25 001747; Catherine Ann Overturf, RN, Case

59 No. 21-51-010389; Dominique Antoinette 1 2 Palmer, LPN, Case No. 20-51-003736? 3 MS. MALADY: So moved. 4 5 DR. HUNSBERGER: 6 Second. 7 VICE CHAIR COUGHLIN: 8 All those in favor? Opposed? 9 Abstentions? 10 [The motion carried unanimously.] * * * 11 12 MS. PACHTER SCHULDER: 13 Is there a Motion to Enter Default and Deem Facts Admitted and to authorize 14 15 Counsel to prepare Adjudications and 16 Orders in the matters of Tracy M. 17 Dolinsky, RN, Case No. 21-51-006322 and 18 Charlotte Ann Swiger, RN, Case No. 20-19 51-012502, for which members Hertzler 20 and Kerns are recused? 21 MS. MALADY: 22 So moved. 2.3 DR. HUNSBERGER: 24 Second. 25 VICE CHAIR COUGHLIN:

60 All those in favor? Opposed? 1 2 Abstentions? 3 [The motion carried. Members Hertzler and Kerns 4 recused themselves from deliberations and voting on 5 the motion.1 * * * 6 7 MS. PACHTER SCHULDER: We don't need to make a motion in item 9 53 because a Board vote is not required. 10 It's covered by a blanket order. * * * 11 12 MS. PACHTER SCHULDER: Is there a motion to authorize Counsel 13 14 to prepare Adjudications and Orders in 15 the matters of Kim Disbrow Bent, RN, 16 Case No. 20-51-006551; Heather Joanne 17 Buffington, RN, Case No. 19-51-012495; 18 Christina Donahue, RN, Case No. 18-51-19 03777; Julie Ann Johnston, RN, LPN, Case 2.0 No. 20-51-001518; and Maketa S. Jolly, 21 LPN, Case No. 19-51-002148, for which 22 there are no recusals? 2.3 MS. MALADY: 24 So moved. 25 DR. HUNSBERGER:

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61
                  Second.
1
2
   VICE CHAIR COUGHLIN:
3
                  All those in favor? Opposed?
 4
                  Abstentions?
5
   [The motion carried unanimously.]
                               * * *
6
7
   MS. PACHTER SCHULDER:
                  Is there a motion to authorize Counsel
9
                  to prepare Adjudications and Orders in
10
                  the matters of William Floyd Cornell,
11
                  II, RN, Case No. 20-51-000188, and
12
                  Clarice Elizabeth Sidun, RN, Case No.
                  21-51-017540, for which members Hertzler
13
                  and Kerns are recused?
14
15
   MS. MALADY:
16
                  So moved.
17
   DR. HUNSBERGER:
18
                  Second.
19
   VICE CHAIR COUGHLIN:
20
                  All those in favor? Opposed?
21
                  Abstentions?
22
   [The motion carried. Members Hertzler and Kerns
23
   recused themselves from deliberations and voting on
2.4
   the motion.
25
                               * * *
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1
   MS. PACHTER SCHULDER:
2
                  Is there a motion to adopt the Hearing
3
                  Examiner's Proposals in the following
                  matters for which members Hertzler and
 4
5
                  Kerns are recused of Bethany Sue Gayda,
 6
                  RN, Case No. 21-51-017653, and Alisha
7
                  Nicole Shifflett, Case No. 21-51-009254?
   MS. MALADY:
9
                  So moved.
10
   DR. HUNSBERGER:
11
                  Second.
12
   VICE CHAIR COUGHLIN:
13
                  All those in favor? Opposed?
                  Abstentions?
14
15
   [The motion carried. Members Hertzler and Kerns
16
   recused themselves from deliberations and voting on
17
   the motion.1
                               * * *
18
19
   MS. PACHTER SCHULDER:
20
                  Is there a motion to adopt the Hearing
2.1
                  Examiner's Proposal for item 62,
22
                  Elizabeth Kress Miller, RN, Case No. 17-
2.3
                  51-11418, for which member Kerns is
24
                  recused?
25
   MS. MALADY:
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63
                  So moved.
1
2
   DR. HUNSBERGER:
3
                  Second.
   VICE CHAIR COUGHLIN:
4
5
                  All those in favor? Opposed?
                  Abstentions?
6
   [The motion carried. Member Kerns recused herself
   from deliberations and voting on the motion.]
                               * * *
10
   MS. PACHTER SCHULDER:
11
                  Is there a motion to adopt the Hearing
12
                  Examiner's Proposal, for which there is
                  no recusal, in the matter of Elaine R.
13
14
                  Swartz, LPN, Case No. 20-51-003776?
15
   MS. MALADY:
16
                  So moved.
17
   DR. HUNSBERGER:
18
                  Second.
19
   VICE CHAIR COUGHLIN:
20
                  All those in favor? Opposed?
21
                  Abstentions?
22
   [The motion carried unanimously.]
23
2.4
   MS. PACHTER SCHULDER:
25
                  Is there a motion to adopt the Draft
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Adjudications and Orders in the 1 2 following matters, for which members 3 Hertzler and Kerns are recused, of Gary 4 Dewayne Angelo, LPN, Case No. 19-51-5 011673; Terry Lynn Elias-Thomas, LPN, 6 Case No. 20-51-011387; Amy Lee Frantz, LPN, Case No. 19-51-018257; Rhonda Middleton-Pearce, LPN, Case No. 20-51-9 002736; Jon Patrick Lamenza, LPN, Case 10 No. 18-51-005811; Amy K. Moore, LPN, Case Nos. 19-51-017843 & 20-51-007836; 11 12 Rose Nallon, RN, Case No. 20-51-000546; 13 and Jennifer Marie Ullery, LPN, Case No. 20-51-003793? 14 15 MS. MALADY: 16 So moved. 17 DR. HUNSBERGER: 18 Second. 19 VICE CHAIR COUGHLIN: 20 All those in favor? Opposed? 21 Abstentions? 22 [The motion carried. Members Hertzler and Kerns 2.3 recused themselves from deliberations and voting on 2.4 the motion.1 25 * * *

1 MS. PACHTER SCHULDER: 2 Is there a motion to approve the 3 following Draft Adjudications and Orders, for which member Kerns is 4 5 recused, of Julie Isabelle Bakke, RN, 6 Case No. 17-51-012198; Denise Michelle Costea, LPN, Case No. 17-51-14138; 8 Michelle Marie Sabo, LPN, Case No. 19-9 51-002440? MS. MALADY: 10 11 So moved. 12 DR. HUNSBERGER: Second. 13 VICE CHAIR COUGHLIN: 14 15 All those in favor? Opposed? 16 Abstentions? 17 [The motion carried. Member Kerns recused herself 18 from deliberations and voting on the motion.] * * * 19 20 MS. PACHTER SCHULDER: 21 Is there a motion to adopt the following 22 Draft Adjudications and Orders, for 2.3 which there are no recusals, of 2.4 Jacqueline Ann Babb, RN, Case No. 19-51-25 013456; Anita Michelle Belfiore, LPN,

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66
                  Case No. 18-51-008780; Kip Bowser, RN,
1
2
                  Case No. 20-51-000526; Krista Lynn
3
                  Carson, RN, Case No. 19-51-013877;
 4
                  Crystal Marie Crawford, LPN, Case No.
5
                  19-51-008845; Gabriele Eder, RN, Case
 6
                  No. 19-51-002640; Peter Fitzgerald, LPN,
                  Case No. 21-51-006809; Denise Forrester,
                  RN, Case No. 19-51-002813; Philip J.
                  Killgore, RN, Case No. 20-51-003158;
10
                  Bradley Dale Patrick, RN, Case No. 19-
11
                  51-014979; Robyn Nicole Remes, LPN, Case
12
                  No. 18-51-009974; Teri L. Swoyer, LPN,
13
                  Case No. 20-51-007406; and Rhana Geiger
14
                  Balousek, RN aka Rhana Leann Geiger, RN,
15
                  Case No. 19-51-011074?
16
   MS. MALADY:
17
                  So moved.
18
   DR. HUNSBERGER:
19
                  Second.
20
   VICE CHAIR COUGHLIN:
                  All those in favor? Opposed?
21
22
                  Abstentions?
23
   [The motion carried unanimously.]
24
25
   MS. PACHTER SCHULDER:
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67 Is there a motion to defer the 1 2 determination on the request to add an 3 Additional RN Diploma Program Evening/ Weekend Part-time Cohort until the 4 5 results of the 2021-2022 pass rates are 6 received in the matter of West Penn Hospital School of Nursing, for which 8 member Hunsberger is recused? 9 MS. MALADY: 10 So moved. 11 MS. HERTZLER: 12 Second. VICE CHAIR COUGHLIN: 13 All those in favor? Opposed? 14 15 Abstentions? 16 [The motion carried. Member Hunsberger recused 17 himself from deliberations and voting on the motion.] * * * 18 19 MS. PACHTER SCHULDER: 20 Is there a motion to defer the 2.1 determination on the Additional RN 2.2 Program Cohort and Curriculum Change for 2.3 UPMC Jameson School of Nursing Proposal, 24 for which member Kmetz is recused?

25

MS. MALADY:

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68
                  So moved.
1
2
   DR. HUNSBERGER:
3
                  Second.
   VICE CHAIR COUGHLIN:
4
5
                  All those in favor? Opposed?
6
                  Abstentions?
   [The motion carried. Member Kmetz recused herself
   from deliberations and voting on the motion.]
                               * * *
10
   MS. PACHTER SCHULDER:
                  Is there a motion to extend the
11
                  Provisional Status of Great Lakes
12
13
                  Institute of Technology until July 22,
                  2022, and to defer a determination about
14
15
                  the increase in clinical ratio until
16
                  after that meeting on July 22?
17
   MS. MALADY:
18
                  So moved.
19
   DR. HUNSBERGER:
20
                  Second.
21
   VICE CHAIR COUGHLIN:
22
                  All those in favor? Opposed?
23
                  Abstentions?
24
   [The motion carried unanimously.]
                               * * *
25
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69 1 MS. PACHTER SCHULDER: 2 Is there a motion to extend the 3 Provisional Status of Lincoln University until July 22, 2022, and require that it 4 5 provide a report on the three-day mapping session and the curriculum 6 rewrite as part of the presentation to 8 the Board at the meeting on July 20? 9 MS. MALADY: 10 So moved. 11 DR. HUNSBERGER: 12 Second. VICE CHAIR COUGHLIN: 13 All those in favor? Opposed? 14 Abstentions? 15 16 [The motion carried unanimously.] * * * 17 MS. PACHTER SCHULDER: 18 19 Is there a motion to approve Dotlen 20 Academy of Science's Proposal for the 2.1 Establishment of a Diploma Practical 22 Nurse Program subject to receipt of an 23 updated clinical agreement? 2.4 MS. MALADY: 25 So moved.

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70
1
   DR. HUNSBERGER:
2
                  Second.
3
   VICE CHAIR COUGHLIN:
 4
                  All those in favor? Opposed?
5
                  Abstentions?
6
   [The motion carried unanimously.]
                               * * *
7
   MS. PACHTER SCHULDER:
                  Is there a motion to grant Thomas
10
                  Jefferson University's Proposal for
11
                  Psychiatric mental Health MSN and BSN-
12
                  DNP CRNP Programs?
   MS. MALADY:
13
14
                  So moved.
15
   DR. HUNSBERGER:
16
                  Second.
   VICE CHAIR COUGHLIN:
17
18
                  All those in favor? Opposed?
19
                  Abstentions?
20
   [The motion carried unanimously.]
21
                               * * *
22
   Miscellaneous
23
   [Judith Pachter Schulder, Esquire, Board Counsel,
24
   noted the Bureau and the Board received a copy of the
25
   Joint State Government Commission Reports regarding
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71
 1
   licensing processing times of the Pennsylvania State
 2
   Board of Nursing, which is under review.]
 3
                               * * *
 4
   Adjournment
   VICE CHAIR COUGHLIN:
 5
 6
                  We need a motion to adjourn.
 7
   MS. MALADY:
                   So moved.
   DR. HUNSBERGER:
10
                  Second.
   VICE CHAIR COUGHLIN:
11
                  All in favor? Opposed?
12
13
    [The motion carried unanimously.]
                               * * *
14
15
    [There being no further business, the State Board of
16
   Nursing Meeting adjourned at 3:40 p.m.]
                               * * *
17
18
19
20
21
22
23
24
25
26
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CERTIFICATE

I hereby certify that the foregoing summary minutes of the State Board of Nursing meeting, was reduced to writing by me or under my supervision, and that the minutes accurately summarize the substance of the State Board of Nursing meeting.

Lori A. Behe,

Minute Clerk

Sargent's Court Reporting

Service, Inc.

		73
1 2 3 4 5		STATE BOARD OF NURSING REFERENCE INDEX
		May 5, 2022
6 7 8	TIME	AGENDA
9	9:08	Official Call to Order
10 11 12	9:08	Roll Call of Board Members
12 13 14	9:09	Introduction of Attendees
15 16	9:14	Adoption of Agenda
17 18	9:15	Adoption of Minutes
19 20	9:15	Report of Prosecutorial Division
21 22	9:17	Regulation Update
23 24	9:21	Legislative Update
25 26	9:38	Appointment - PNAP Annual Report
27 28 29	9:50	Appointment - West Penn Hospital School of Nursing
30 31 32	10:10	Appointment - UPMC Jameson School of Nursing
33 34 35	10:28	Appointment - Great Lakes Institute of Technology
36 37	11:00	Recess
38 39	11:10	Return to Open Session
40 41	11:10	Appointment - Lincoln University
42	11:55	Appointment - Dolten Academy of Science
44 45 46	12:14	Appointment - Thomas Jefferson University
47 48	12:24	Report of Board Chairperson
49 50	12:24	Report of Acting Commissioner

		74
	STATE BOARD OF NURSING REFERENCE INDEX (Cont.) May 5, 2022	
TIME	AGENDA	
12:27	Report of Committees	
12:27	Report of Executive Secretary	
12:32	Old Business	
1:15	New Business	
1:25	For the Board's Information	
1:29	Executive Session	
3:36	Return to Open Session	
3:36	Motions	
3:39	Miscellaneous	
3:40	Adjournment	