

III. Proposed Enrollment in the Distance Education:

Total number of fulltime distance students per Class/Cohort: _____

Total number of Classes/ Cohorts of fulltime distance students: _____

Total number of part time distance students per Class/Cohort: _____

Total number of Classes/Cohorts of part time students: _____

IV. Faculty

Current Total number of fulltime faculty dedicated to the distance education program: _____

Current Total number of part time faculty dedicated to the distance education program: _____

V. Accreditation

Identify the Program's accrediting body(ies): _____

Is approval from the accrediting body required: Yes No

If yes, what is the date of approval received or anticipated? _____

VI. Approval Status:

Provide the Program's Current Approval Status: _____

Provide: First Time Pass Rate Results for the most recent exam year: _____

VII. Answer the following questions in detail:

1. Provide detail regarding the rationale for the implementation of distance education.
2. Provide information regarding the ongoing financial and administrative support for the distance education program.
3. Describe the methodology to be implemented (e.g., synchronous, or asynchronous; internet/online-based, audio/video conference, etc.).
4. Identify the course components to be delivered via distance education (e.g., lecture/didactic).
5. Provide detailed descriptions of the active learning activities, instructional materials, and evaluation methods utilized for this method of delivery.
6. If simulation hours are included in the distance education program describe the standards used for the development of the simulation content and cite all relevant references that are evidence based.
7. Describe the standards used for the development of the distance education program, cite any relevant references that are relevant based.
8. Provide detail regarding any distance education, including hybrid, delivery currently provided.
9. Describe faculty preparation and their ongoing development for delivering nursing content via distance education.

10. Provide information regarding any distance education training and/or certification the faculty holds.
 11. Identify the availability of instructional/technology support for faculty.
 12. Describe the delivery platform and all technology requirements and policies specific to distance education, including how students are notified of technology and distance education requirements.
 13. Describe how students are oriented to the technology used in distance education.
 14. Describe the hours of availability of support services for students receiving instruction using alternative methods of delivery, including orientation and support for distance technologies.
 15. Describe how students testing will be accomplished.
 16. Provide the institutional policies that address the security measures related to all aspects of distance education including testing and record retention.
 17. Provide detail regarding resources available to support the program (fiscal, physical, technological, and learning resources).
 18. Provide the specific metrics related to distance education, including student satisfaction, that will be incorporated into the program's systematic evaluation plan.
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